

PERFORMANCE INDICATOR	UNSATISFACTORY	NEEDS IMPROVEMENT	SATISFACTORY	GOOD	OUTSTANDING
PREPARATION	Student is frequently unprepared with homework and/or class assignments	Student is sometimes unprepared with homework and class assignments	Student is prepared and ready to work	Student is consistently prepared with assignments	Student shows consistent preparedness with all assignments and will seek to complete additional learning activities in areas of interest
PARTICIPATION	Student rarely, if ever, participates in class	Student shows limited class participation independently or in cooperative groups	Student generally participates in class and contributes to class discussion; works satisfactorily in cooperative learning activities	Student frequently assumes an active role in class discussions and activities	Student takes an active role in class and demonstrates ability to share and communicate at the highest level; works cooperatively in groups and may show leadership skills
EFFORT	Student shows little effort or no effort in the learning process	Student may show effort and growth within the content area but continues to show a need for improvement in order to meet Satisfactory Performance Standard	Student shows satisfactory effort in the learning process	Student shows good, consistent effort in the learning process	Student shows the highest level of effort in the learning process and often seeks out a learning in areas of interest
QUALITY OF WORK	Student lacks demonstrated performance/mastery of the content area	Student demonstrates difficulty in mastering the skills and knowledge presented in the content area; difficulty with application of the skills taught.	Student shows appropriate proficiency of knowledge, concepts and skills presented within the content area	Student demonstrates a high level of proficiency in knowledge and skills presented in the content area; shows appropriate application of skills	Student demonstrates the highest level of proficiency in the content area; is able to make relevant connections and applications of information
TESTS/QUIZZES/ GRADED CLASSWORK	Student shows a mastery level of less than 65% on objective – based assessments	Student performance indicates performance below the Satisfactory Standard	Student performance meets Satisfactory Standard for proficiency.	Student performance is consistently above the Satisfactory Standard of proficiency;	Student mastery of content is at the highest level; objective assessments approximate a mastery level of 95%
PERFORMANCE BASED ASSIGNMENT/ PROJECTS	Student generally receives low to lowest scores on Performance – based assessments	Student performance indicates functioning below the Satisfactory Standard	Student generally scores a Satisfactory Score on Performance-based projects and assignments	Performance-based projects and assignments are scored mostly at the high level	Performance – based projects and assignments are scored at the highest level