

## **Social Studies Grade 2**

### **PURPOSE**

Students continue to explore belonging to groups, families, neighborhoods, communities, our country and the world. Students begin their exploration with the family, relatives and ancestors and move to beginning an understanding of where our families came from (immigration). Geography concepts expand the understanding of our state, nation and the world. History is connected through viewing culture, historic events and holidays.

New Jersey concepts should be continually infused within the social studies curriculum.

### **I. STUDENT OUTCOMES**

**6.1 U.S. History: America in the World:** All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.

#### **A. Civics, Government, and Human Rights**

By the end of the second grade, students will:

- Recognize symbols of our county.
- Identify and discuss their roles and responsibilities as members of a group (family).
- As developmentally appropriate, begin to recognize and identify examples of the rights and responsibilities of citizens within a community.

#### **B. Geography, People and the Environment**

By the end of the second grade, students will:

- Use tools for learning about the world including direction words, maps, graphs, globes, calendars and charts.
- Use simple maps to identify the location of places within the local community and the nearby communities.

- Begin to use maps to identify the major physical characteristics on the earth, including the United States, continents (land) and oceans.

### **C. Economics, Innovation, and Technology**

By the end of second grade, students will:

- Demonstrate knowledge of work that people perform in our economic system.
- Begin to demonstrate understanding of the role of money in everyday life.

### **D. History, Culture, and Perspectives**

By the end of the second grade, students will:

- Begin to identify social institutions, such as family and community that function to meet individual and group needs.
- Compare and contrast similarities and differences in family life today with family life in the past.
- Discuss the holidays that celebrate past events.
- Identify common elements found in different cultures.
- Describe ways that family members, teachers, and community influence students' daily lives.

**6.3 Active Citizenship in the 21st Century:** All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

At the end of second grade, students will:

- Begin to identify and describe work that people perform in our economic system.
- Recognize and define a problem.
- Select appropriate tools for specific purposes.
- Begin to set goals for completing assignments, activities and projects.
- Work cooperatively with others to accomplish a task.
- Evaluate own actions and accomplishments.
- Use time efficiently and effectively.

## II. CONTENT AND SEQUENCE

### A. Geography Skills

- Maps, charts, globes, timelines and calendars
- Five themes of geography (location, place, human-environment interaction, movement, region)

### B. The Family

- Family Tree
- Where we came from
- Treasures from the past/understanding culture
- Using Calendars

### C. People, Places, and Holidays

- Special Americans
- Our countries landmarks
- Special holidays

### D. Working

- Identify goods and services
- People perform many types of work
- People are both producers and consumers
- Explore basic human needs and wants

### E. Earth, Our Home

- Our Country, The Fifty States
- A world of countries, “looking at the earth”

- Our natural resources

#### F. Discovering Our Past

- America's first people
- People travel to America
- A new country/Thirteen Colonies, The American Revolution
- A country at war/The Civil War

#### G. We, the People

- Solving a community problem
- Our country's government
- Our country's capital
- Flag of the United States

### III. ACTIVITIES AND MATERIALS

A. Texts: : SRA: *Imagine It*, 2008  
People Together Adventures in Time and Place,  
McGraw Hill, 2001

#### B. Teacher Resources

- Grade 2 SRA/McGraw-Hill Science/SS Binder
- United Streaming (Discovery Education)
- Websites as listed in binder

### IV. EVALUATION

- Students will be prepared and ready to work.
- Students will prepare work neatly.
- Student will follow instructions.

- Students will hand in completed class and home assignments at the proper time.
- Students will study for and complete quizzes and tests and projects successfully.
- Students will be expected to participate in class.
- The final grade represents the teacher's professional judgment of student performance. All of the above are included in the evaluative process.

REVISED:

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