

Course Proficiency Outline

World Language

Grade 4

Purpose

The fourth grade world language program will introduce the students to the Mexican culture, rich in its traditions and customs. Students will be able to observe different practices and perspectives in a global community, thus allowing them to make comparisons between their culture and the Mexican culture. Instruction is pitched at the novice-mid proficiency level.

Student Outcomes

7.1- All students will be able to communicate in at least one world language in addition to English. They will use language to engage in conversation, understand and interpret spoken and written language, present information, concepts, and ideas while making connections with other disciplines, and compare the language/culture studied with their own.

7.2- All students will demonstrate an understanding of the perspectives of a culture(s) through experiences with its products and practices.

Cuadros de Familia

Objectives:

Family 7.1, 7.2

Students will be able to

- Name/identify member of a family by name and role.
- Describe the physical characteristics of themselves and others.
- Compare and contrast the role of family in both the Mexican and American culture.
- Identify some differences in families here and abroad.
- Count family members/recall numbers.
- Retell portions of the book En Mi Familia.

Comida 7.1, 7.2

Students will be able to

- Tell likes and preferences
- Identify and describe various authentic Mexican foods.
- Compare and contrast Mexican and American dishes.
- Identify and describe various fruits.

Fiestas 7.1, 7.2

Students will be able to

- Recall activities related to several Mexican holidays.
- Compare and contrast El Día de Los Muertos and Halloween.
- Discuss the role of family in holiday preparation and celebration.
- Compare and contrast La Navidad in Mexico and the United States.
- Follow directions in Spanish to create papel picado.
- Retell portions of the book El Espiritu de Tío Fernando.

- Compare El Día de Los Reyes Magos with December 25th in the United States.
- Identify the months in which various holidays are celebrated.

Arte 7.1, 7.2

Students will be able to

- Identify paintings by Carmen Lomas Garza.
- Describe Mexican folk art and artwork by Camren Lomas Garza.
- Compare and contrast a self-portrait of Frida Kahlo and Carmen Lomas Garza using adjectives/colors.
- Name and identify eleven colors.
- Recall various adjectives.
- Create tissue paper flowers.

Mariposa Monarca 7.1, 7.2

Students will be able to

- Identify the stages of the life cycle of the monarch butterfly.
- Track/locate the migration path of the monarch butterfly in North America.
- State the significance of the monarch migration in Mexico.
- Recognize various foods in La Oruga Muy Hambrienta.
- Identify/sequence the days of the week as related to La Oruga Muy Hambrienta.

Evaluation

Students will:

- A. Be prepared and ready for work.
- B. Prepare work neatly.
- C. Follow directions.
- D. Complete class assignments and activities.
- E. Participate in class discussions and activities.

Reviewed and revised: August 2010