

Course Proficiency Outline

World Language

Grade 5

Purpose

The fifth grade world language program will introduce the students to four areas: the home, clothing, geography and hobbies and sports. Instruction will be pitched at the novice-mid proficiency level. Culture will be interwoven into the lessons as appropriate.

Student Outcomes

7.1- All students will be able to communicate in at least one world language in addition to English. They will use language to engage in conversation, understand and interpret spoken and written language, present information, concepts, and ideas while making connections with other disciplines, and compare the language/culture studied with their own.

7.2- All students will demonstrate an understanding of the perspectives of a culture(s) through experiences with its products and practices.

Objectives:

The Home 7.1, 7.2

Students will be able to

- Name/identify member of a family.
- Identify rooms of the home.
- Describe family members.
- Identify things found in the home.
- Describe their ideal home.

Clothing 7.1, 7.2

Students will be able to

- Identify clothing.
- List seasons of the year.
- Categorize clothing according to season.
- Describe clothing.
- Tell how much items of clothing cost.

Geography 7.1, 7.2

Students will be able to

- Interpret an authentic weather map.
- Present a weather forecast for a target culture area.
- Identify places in the community.
- List types of transportation found in the community.
- Identify regions of the United States and landmarks.

Hobbies and Sports 7.1, 7.2

Students will be able to

- List and categorize hobbies and sports.
- Compare hobbies and sports in the United States with those of the target culture.
- Categorize clothing according to sports and hobbies.
- Express likes and dislikes as related to sports and hobbies.

Evaluation

Students will:

- A. Be prepared and ready for work.
- B. Prepare work neatly.
- C. Follow directions.
- D. Complete class assignments and activities.
- E. Participate in class discussions and activities.

Reviewed and revised: August 2010