

COURSE PROFICIENCY OUTLINE

ENGLISH I – 2102

College Prep

5 Credits

Purpose

English - 2102 is designed for the college-bound student and provides a strong foundation in reading, writing, listening and speaking skills for future high school English courses and for the student's upcoming college career or vocation. The student will cover the following major phases of work, which are adjusted to the homogeneous group in which he/she is placed: oral and written composition, grammar (in editing and revising), vocabulary enrichment, research methods including the use of the MLA Style format, viewing and responding to print, non-print, and electronic texts and resources, and an extensive study of various literary genres: drama, the novel, poetry, short stories, and non-fiction. Proficient writing and reading comprehension skills will be emphasized in those classes where student needs and abilities so dictate. A minimum of four book reports and a research paper are required. All English courses are aligned to and focus on the skills and strands as listed in the NJCCC Standards.

I. Student Outcomes 3.1, 3.2, 3.3, 3.4, 3.5

- A. Students will develop skills in reading, writing, speaking, listening, viewing, and studying.
- B. Students will learn how to examine, evaluate and cite information, including skillful use of reference materials and internet sources for the purposes of research.
- C. Students will exhibit an ability to listen to and engage in a discussion with the teacher as well as with their peers, demonstrating both attentive and analytical responses.
- D. Students will demonstrate adequacy in all aspects of oral presentation: organization, preparation, and actual presentation; additionally, students will not only be proficient in individual presentation, but also in collaboration and sharing of ideas in a group demonstration.
- E. Students will demonstrate the ability to do analytical reading of the types of literature presented; develop a better understanding of themselves and others through reading; and recognize that reading has many purposes such as reading for pleasure, gaining information, developing reading skills, and building an appropriate vocabulary.
- F. Students will experience and respond to print and non-print media such as film, television, plays, pictures, paintings, and electronic texts and sources using appropriate methods of analysis, interpretation, and evaluation.
- G. Students will compose a variety of written responses for different purposes and audiences by using appropriate writing strategies such as outlining, brainstorming, drafting, revising, and peer-editing.
- H. Students will use their language arts skills for decision making and problem solving.
- I. Students will develop a better understanding of themselves, of others, and of the world by reading and responding to a broad range of literature.
- J. Students will use a variety of technologies for learning such as videotaping and audio taping equipment.
- K. Students will utilize technology for literacy tasks that will ultimately facilitate reading comprehension and enhance vocabulary development and word processing.
- L. Students will learn the definition of plagiarism, types of plagiarism, how to cite material using MLA parenthetical documentation, and demonstrate their proficiency in formally citing and paraphrasing an outside source.

II. Content 3.1, 3.2, 3.3, 3.4, 3.5

- A. Grammar
 - 1. Parts of speech
 - 2. Sentence structure
 - 3. Phrases and clauses
 - 4. Usage
 - 5. Mechanics
 - 6. Study of writing section of previously given Grade 11 HSPA
- B. Composition
 - 1. Writing as a process
 - 2. Peer-editing and revision
 - 3. Sentences, paragraphs
 - 4. Organization, methods of development
 - 5. The multi-paragraph composition (4-5 paragraphs)
 - 6. Written book reports
 - 7. Study of the focused response paragraph (as the answer to an open-ended question.)
 - 8. Use of turnitin.com for learning the importance of academic integrity in writing.
 - 9. Learn the definition of plagiarism, types of plagiarism, when and how to cite material, study examples of proper and improper ways of citing material, and demonstrate the proper way to cite materials using the MLA format in order to avoid plagiarism.
 - 10. Research paper using the MLA format
 - 11. Letter Writing
- C. Resource Skills including orientation for computer lab, using library sources for research, and note cards.
- D. Vocabulary and Word Skills
- E. Study Skills
- F. Literature
 - 1. Short Stories
 - 2. Drama
 - 3. Novel
 - 4. Poetry
 - 5. Non-fiction
- G. Book Reports – minimum of 4 required both in-class and out-of-class
- H. A Research Paper Using MLS format
- I. Career Development
 - 1. General principles of career education - attitudes, work habits and competencies.
 - 2. Information related to careers utilizing English understandings.

III. Activities and Materials

- A. Texts - Adventures in Reading (Athena Ed.)
The Bedford Handbook
- B. Class Work
 - 1. Lectures, discussions, audio-visual materials, and regular tests and quizzes will be utilized.
 - 2. Proficiency in reading, writing, speaking, listening and viewing will be stressed, using texts and supplementary books.
 - 3. Copies of Grade 11 HSPA will be used to reinforce vocabulary, reading comprehension, writing, and study skills and to provide instruction on test-taking skills and

strategies.

4. Research work/Media Lab
5. A Research Paper Using MLA format

C. Assignments

1. Readings – text and other sources
2. Quizzes, tests and projects
3. Written answers to questions
4. Book reports (minimum of 4), written and oral
5. Paragraph writing
6. Essay writing
7. Oral presentations

IV. Evaluation

- A. Students are expected to attend all classes according to the attendance policy of Toms River Schools.
- B. Students will be expected to complete homework and class work learning assignments.
- C. Students will be expected to complete assigned book reports and the required research paper as specified by the subject teacher. Failure to submit a required book report or research paper during any marking period will result in a grade of “F” for that marking period, regardless of the student’s previous grades.
- D. Students will demonstrate effective class participation when called upon to do so.
- E. Students will be expected to complete tests and quizzes successfully, including a comprehensive final examination.
- F. Student will be expected to demonstrate an acceptable level of proficiency in all of the goals and objectives of the course within the previously defined content areas in accordance with the NJCCC Standards.
- G. Students will be required to make up all work missed due to absence in a reasonable amount of time.
- H. Students will be expected to take care of school property.
- I. Students will be expected to be punctual, civil and courteous in class.
- J. Students will be expected to bring text, pencil, notebook and other materials given to them in class.
- K. The final grade represents the teacher’s professional judgment of the student’s performance and all of the aforementioned activities and/or requirements are included in the evaluative process.
- L. Students are required to demonstrate academic honesty and integrity in all written work.

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