

COURSE PROFICIENCY OUTLINE

ENGLISH I – 1101

Honors

5 Credits

Purpose

English - 1101 is designed for the accelerated, above-average, college-prep student. The course provides the student with a rich foundation in reading, writing, listening and speaking skills for future high school English courses and for the student's upcoming college career. The student will cover the following major phases of work, which are adjusted to the homogeneous group in which he/she is placed: oral and written composition, grammar (in editing and revising), vocabulary enrichment, research methods including the use of the MLA Style format, viewing and responding to print, non-print, and electronic texts and resources, and an extensive study of various literary genres: drama, the novel, poetry, short stories, and non-fiction. A minimum of four book reports and a research paper are required. All English courses are aligned to and focus on the skills and strands as listed in the NJCCC Standards.

- I. Student Outcomes 3.1, 3.2, 3.3, 3.4, 3.5
 - A. Students will compose a variety of written responses for different purposes and audiences by using all the elements of the writing process such as prewriting, drafting, editing and revising.
 - B. Students will recognize the act and importance of listening in a variety of situations.
 - C. Students will organize, prepare, and present an oral presentation clearly and expressively and will collaborate by sharing ideas, examples, and insights productively through informal conversation and discussion.
 - D. Students will demonstrate the ability to do analytical reading of the types of literature presented; develop a better understanding of themselves and others through reading; and recognize that reading has many purposes such as reading for pleasure, gaining information, developing reading skills, and building an appropriate vocabulary.
 - E. Students will experience and respond to print and non- print media such as film, television, play, pictures and paintings, and electronic texts and sources using appropriate methods of analysis, interpretation, and evaluation.
 - F. Students will use research skills including library reference materials, computer Internet services and print/non-print sources.
 - G. Students will use a variety of technologies for learning such as videotaping and audio taping equipment.
 - H. Students will use their language arts skills for decision making and problem solving.
 - I. Students will utilize technology for literary tasks that will ultimately facilitate reading comprehension and enhance vocabulary development and word processing.
 - J. Students will learn the definition of plagiarism, types of plagiarism, how to cite material using MLA parenthetical documentation, and demonstrate their proficiency in formally citing and paraphrasing an outside source.

II. Content 3.1, 3.2, 3.3, 3.4, 3.5

A. Grammar and Usage

1. Parts of speech
2. The parts of the sentence
3. Phrases and clauses
4. Agreement of subject and verb
5. Usage: modifiers
6. Mechanics
7. Study of writing section of previously given Grade 11 HSPA

B. Composition

1. Writing as a process
2. Peer-editing and revision
3. Study of the focused response paragraph including methods of development and organization
4. Study of the multi-paragraph essay (4-5 paragraphs), including content, organization, and continuity, to prepare students for the Grade 11 HSPA
5. Learn and practice the MLA format for formal documentation in research papers
6. Study of focused response paragraph (as the answer to an open-ended question.)
7. Written book reports
8. A research paper
9. Letter Writing
10. Use of turnitin.com for learning the importance of academic integrity in writing.
11. Learn the definition of plagiarism, types of plagiarism, when and how to cite material, study examples of proper and improper ways of citing material, and demonstrate the proper way to cite materials using the MLA format in order to avoid plagiarism.

C. Literature

1. Types in text: short stories, drama, poetry, biography, essay.
2. Great Expectations and To Kill a Mockingbird; supplementary novels as time permits; Romeo and Juliet; The Odyssey, and Night

D. Vocabulary

1. Vocabulary will be studied within the context of the literature studied
2. Studies of Greek/Latin roots, prefixes, and suffixes.

E. Media Center and Research

1. Use of computer lab to search, access, view, and evaluate Internet sources
2. Use of reference books
3. Use of note cards generated from sources.

F. Book Reports

1. Minimum of five required (F, NF, in-class and out-of-class)
2. Books are subject to teacher approval
3. Written and oral

G. Research Paper

1. Using the MLA format

H. Career Development

1. General principles of career education - attitudes, work habits and competencies.
2. Information related to careers utilizing English understandings.

I. Study Skills

J. Preparation for the SAT On-line Program

III. Activities and Materials

- A. Texts - Adventures in Reading (Athena Ed.)
The Bedford Handbook
- B. Class Work
 - 1. Lectures, discussions, audio-visual materials, and regular tests and quizzes will be utilized.
 - 2. Proficient skills in reading, writing, speaking, listening and viewing will be stressed, using texts and supplementary books.
 - 3. Copies of previously given Grade 11 HSPA will be used to reinforce vocabulary, reading comprehension, study, and writing skills and to provide instruction on test-taking skills and strategies.
- C. Assignments
 - 1. Readings – text and other sources
 - 2. Quizzes, tests and projects
 - 3. Written answers to questions
 - 4. Book reports (minimum of 4), written and oral
 - 5. Paragraph writing
 - 6. Essay writing
 - 7. Oral presentations

IV. Evaluation

- A. Students are expected to attend all classes according to the attendance policy of Toms River Schools.
- B. Students will be expected to complete homework and class work learning assignments.
- C. Students will be expected to complete assigned book reports and the required research paper as specified by the subject teacher. Failure to submit a required book or research paper during any marking period will result in a grade of “F” for that marking period, regardless of the student’s previous grades.
- D. Students will demonstrate effective class participation when called upon to do so.
- E. Students will be expected to complete tests and quizzes successfully, including a comprehensive final examination.
- F. Student will be expected to demonstrate an acceptable level of proficiency in all of the goals and objectives of the course within the previously defined content areas in accordance with the NJCCC Standards.
- G. Students will be required to make up all work missed due to absence in a reasonable amount of time.
- H. Students will be expected to take care of school property.
- I. Students will be expected to be punctual, civil and courteous in class.
- J. Students will be expected to bring text, pencil, notebook and other materials given to them in class.
- K. The final grade represents the teacher’s professional judgment of the student’s performance and all of the aforementioned activities and/or requirements are included in the evaluative process.
- L. Students are required to demonstrate academic honesty and integrity in all written work.

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