

COURSE PROFICIENCY OUTLINE

ENGLISH II – 2112

College Prep

5 Credits

Purpose

English - 2112 stresses those reading and composition skills that are paramount to those students who are preparing for college. Grammar is taught functionally and emanates from the composition work with the bulk of the composition coming from the literature being taught. The literature meets the student's range of abilities from college preparation and business to general employment. The entire course covers the skills of reading, writing, speaking, listening, viewing, media literacy, studying and critical and analytic thinking. A short research paper will be assigned. Book reports are required. All English courses are aligned to and focus on the skills and strands as listed in NJCCC Standards.

- I. Student Outcomes 3.1, 3.2, 3.3, 3.4, 3.5
 - A. Students will develop skills in reading, writing, speaking, listening, viewing, media literacy, and studying.
 - B. Students will develop adequacy in written expression by composing a variety of written responses for various purposes and audiences.
 - C. Students will learn how to access and use information, including skillful use of dictionaries, the Internet, and other reference materials.
 - D. Students will exhibit the ability to listen, attending to the speaker's intent, construing and filtering meanings, and translating messages for their own purposes.
 - E. Students will exhibit adequate skills in both formal and informal oral presentations: additionally, students will independently be responsible for a presentation and they will also collaborate on a report through group work.
 - F. Students will demonstrate the ability to choose the appropriate approach when reading (for pleasure, for details, as a search for meaning, as a means for developing knowledge and insight, to analyze or criticize).
 - G. Students will experience and respond to print and non-print media such as film, television, drama, pictures and paintings, audiotapes and electronic texts and sources using appropriate methods of analysis, interpretation, and evaluation.
 - H. Students will use logical, critical and analytic thinking skills to make decisions, negotiate, and solve problems.
 - J. Students will develop a better understanding of themselves, of others, and of the world by reading and responding to a broad range of literature.
 - K. Students will use a variety of technologies for learning such as videotaping and audio taping equipment.
 - L. Students will utilize technology for literary tasks that will ultimately facilitate reading comprehension and enhance vocabulary development and word processing.
 - M. Students will learn the definition of plagiarism, types of plagiarism, how to cite material using MLA parenthetical documentation, and demonstrate their proficiency in formally citing and paraphrasing an outside source.

II. Content 3.1, 3.2, 3.3, 3.4, 3.5

- A. Grammar
 - 1. Parts of speech
 - 2. Sentence structure
 - 3. Phrases and clauses
 - 4. Usage
 - 5. Mechanics
 - 6. Study of writing section of previously given Grade 11 HSPA
- B. Composition
 - 1. Writing as a process with a focus on the importance of revising and editing skills and peer-editing
 - 2. Sentence variety
 - 3. Paragraphs and expository and persuasive essays
 - 4. Written book reports
 - 5. The multi-paragraph essay with a focus on organization and cohesion in preparation for the SAT and the HSPA
 - 7. Grade 11 HSPA Writing Tasks
 - 8. Use of turnitin.com for learning the importance of academic integrity in writing.
 - 9. Learn the definition of plagiarism, types of plagiarism, when and how to cite material, study examples of proper and improper ways of citing material, and demonstrate the proper way to cite materials using the MLA format in order to avoid plagiarism.
- C. Research Skills including computer lab and MLA Citation format
- D. Study Skills
- E. Vocabulary and Word Skills
- F. Speaking and Listening Skills
- G. Literature
 - 1. Short Stories
 - 2. Drama
 - 3. Novel: Of Mice and Men, The Contender, A Separate Peace, Farewell to Manzanar, and supplemental novels as time permits
 - 4. Poetry
 - 5. Non-fiction
 - 6. Related literary terms
- H. Book Reports – minimum of 4
- I. Research Paper skills of outlining and citing sources using the MLA format
- J. Preparation for Grade 11 HSPA (Reading, Writing)

III. Activities and Materials

- A. Texts - Adventures in Appreciation (Athena Ed.)
The Bedford Handbook
- B. Class Work
 - 1. Lectures, discussions, small group work, audio-visual materials, and regular tests and quizzes will be utilized.
 - 2. Proficiency in reading, writing, speaking, listening, viewing, and media literacy will be stressed.
 - 3. Copies of the Grade 11 HSPA will be used to reinforce vocabulary, reading comprehension, writing and study skills and to provide instruction on test-taking skills and strategies.
 - 4. Research work/media lab
- C. Assignments
 - 1. Readings – text and other sources
 - 2. Written answers to questions
 - 3. Book reports (minimum of 4), written and oral
 - 4. Oral reports
 - 5. Compositions/essays
 - 6. Quizzes, tests and projects

IV. Evaluation

- A. Students are expected to attend all classes according to the attendance policy of Toms River Schools.
- B. Students will be expected to complete homework and class work learning assignments.
- C. Students will be expected to complete assigned book reports as specified by the subject teacher. Failure to submit a required book report during any marking period will result in a grade of “F” for that marking period, regardless of the student’s previous grades.
- D. Students will demonstrate effective class participation when called upon to do so.
- E. Students will be expected to complete tests and quizzes successfully, including a comprehensive final examination.
- F. Student will be expected to demonstrate an acceptable level of proficiency in all of the goals and objectives of the course within the previously defined content areas in accordance with the NJCCC Standards.
- G. Students will be required to make up all work missed due to absence in a reasonable amount of time.
- H. Students will be expected to take care of school property.
- I. Students will be expected to be punctual, civil and courteous in class.
- J. Students will be expected to bring text, pencil, notebook and other materials given to them in class.
- K. The final grade represents the teacher’s professional judgment of the student’s performance and all of the aforementioned activities and/or requirements are included in the evaluative process.
- L. Students are required to demonstrate academic honesty and integrity in all written work.

Revised: September 2007

Revised: August 2008