

## COURSE PROFICIENCY OUTLINE

### ENGLISH II – 1111

Honors

5 Credits

#### Purpose

English - 1111 is tailored for the accelerated, above-average, college-prep student and stresses advanced reading and composition skills. Grammar is taught functionally and emanates from the composition work with the bulk of the composition coming from the literature being taught. The entire course attempts to cover the skills of reading, writing, speaking, listening, viewing, and media literacy along with critical and analytic thinking skills necessary for those students seeking a college career. A short research paper will be assigned. Book reports are required. All English courses are aligned to and focus on the skills and strands as listed in NJCCC Standards.

- I. Student Outcomes 3.1, 3.2, 3.3, 3.4, 3.5
  - A. Students will demonstrate the ability to use proper grammar.
  - B. Students will demonstrate adequacy in written expression by composing a variety of written responses for various purposes and audiences by using appropriate writing strategies such as outlining, brainstorming, drafting, revising and peer-editing.
  - C. Students will demonstrate the ability to use vocabulary of increasing difficulty.
  - D. Students will exhibit the ability to listen, attending to the speaker's intent, construing and filtering meanings, and translating messages for their own purposes.
  - E. Students will individually organize, prepare and present an oral presentation, clearly and expressively, and will collaboratively share ideas, examples and insights productively through informal conversation and discussion.
  - F. Students will demonstrate the ability to choose the appropriate approach when reading (for pleasure, for details, as a search for meaning, as a means for developing knowledge and insight, to analyze or criticize).
  - G. Students will experience and respond to print and non-print media such as film, television, drama, pictures and paintings, audiotapes and electronic texts and sources using appropriate methods of analysis, interpretation, and evaluation.
  - H. Students will use research skills required to access, evaluate and cite print and non-print information (library reference materials, computer Internet sources, video, audiotape); and will learn how to use the formal MLA Citation format.
  - I. Students will use logical and critical thinking skills to make decisions, negotiate, and solve problems.
  - J. Students will develop a better understanding of themselves, of others, and of the world by reading and responding to a broad range of literature.
  - K. Students will use a variety of technologies for learning such as videotaping and audio taping equipment.
  - L. Students will utilize technology for literary tasks that will ultimately facilitate reading comprehension, enhance vocabulary development and word processing.
  - M. Students will learn the definition of plagiarism, types of plagiarism, how to cite material using MLA parenthetical documentation, and demonstrate their proficiency in formally citing and paraphrasing an outside source.

II. Content 3.1, 3.2, 3.3, 3.4, 3.5

- A. Grammar and Usage
  - 1. Phrases and clauses
  - 2. Agreement
  - 3. Completeness in the sentence
  - 4. Variety in sentence structure
  - 5. Punctuation
  - 6. Additional formal grammar as necessary
  - 7. Study of the writing section of previously given Grade 11 HSPA
- B. Composition
  - 1. Writing as a process with a focus on the importance of revising and editing skills and peer-editing
  - 2. Study of the paragraph
  - 3. Study of the focused response paragraph including methods of development and organization
  - 4. Elements of the essay (narrative, persuasive, expository)
  - 5. Written book reports
  - 6. Short research paper
  - 7. Learn and practice the MLA format for formal documentation in research papers
  - 8. Grade 11 HSPA Writing Tasks (namely the persuasive and writing to speculate tasks)
  - 9. Use of turnitin.com for learning the importance of academic integrity in writing.
  - 10. Learn the definition of plagiarism, types of plagiarism, when and how to cite material, study examples of proper and improper ways of citing material, and demonstrate the proper way to cite materials using the MLA format in order to avoid plagiarism.
- C. Literature
  - 1. Types in text: short stories, drama, poetry, biography, essay, The King Arthur Legend
  - 2. Novel: A Separate Peace, Of Mice and Men, Silas Marner or All Quiet on the Western Front, and supplementary novels as time permits.
- D. Vocabulary
  - 1. Vocabulary within the context of the literature being read which stresses understanding of meaning from context definition, along with spelling, pronunciation, and usage in a sentence.
  - 2. The study of word origins, roots, suffixes and prefixes in preparation for encountering unfamiliar words within writing samples as found on standardized tests: namely, the HSPA and SAT exams
- E. Study Skills
- F. Media Center
  - 1. Difference between paraphrasing and plagiarizing
  - 2. Use of reference materials and books of literacy criticism
  - 3. Use of the computer lab to search, access, view, and evaluate internet sources
- G. Book Reports
  - 1. Five required, written and oral (in-class and out-of-class)
  - 2. Books are subject to teacher approval
- H. Research Paper skills of outlining and citing sources using the MLA format
- I. Preparation for Grade 11 HSPA (Reading, Writing)
- J. Preparation for the SAT (Online Program)

### III. Activities and Materials

- A. Texts - Adventures in Appreciation (Athena Ed.)  
The Bedford Handbook
- B. Class Work
  - 1. Lectures, discussions, small group work, audio-visual materials, and regular tests and quizzes will be utilized.
  - 2. Proficiency in reading, writing, speaking, listening, viewing, and media literacy will be stressed.
- C. Assignments
  - 1. Readings – text and other sources
  - 2. Quizzes, tests and projects
  - 3. Written answers to questions
  - 4. Book reports (minimum of 4), written and oral
  - 5. Paragraph writing
  - 6. Essay writing
  - 7. Oral presentations

### IV. Evaluation

- A. Students are expected to attend all classes according to the attendance policy of Toms River Schools.
- B. Students will be expected to complete homework and class work learning assignments.
- C. Students will be expected to complete assigned book reports as specified by the subject teacher. Failure to submit a required book report during any marking period will result in a grade of “F” for that marking period, regardless of the student’s previous grades.
- D. Students will demonstrate effective class participation when called upon to do so.
- E. Students will be expected to complete tests and quizzes successfully, including a comprehensive final examination.
- F. Student will be expected to demonstrate an acceptable level of proficiency in all of the goals and objectives of the course within the previously defined content areas in accordance with the NJCCC Standards.
- G. Students will be required to make up all work missed due to absence in a reasonable amount of time.
- H. Students will be expected to take care of school property.
- I. Students will be expected to be punctual, civil and courteous in class.
- J. Students will be expected to bring text, pencil, notebook and other materials given to them in class.
- K. The final grade represents the teacher’s professional judgment of the student’s performance and all of the aforementioned activities and/or requirements are included in the evaluative process.
- L. Students are required to demonstrate academic honesty and integrity in all written work.

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