

COURSE PROFICIENCY OUTLINE

ENGLISH IV – 2132

College Prep

5 Credits

Purpose

English 2132 is designed for the grade 12 student who is planning to attend college. The course is a survey of English literature and seeks to improve the student's skills in writing, reading comprehension speaking, viewing, and media literacy. Emphasis is placed on logical and critical and analytic thinking, reading analysis and appreciation, free reading, composition, and improvement in vocabulary and oral expression. The literature is British, traced from Anglo-Saxon times to the present, and supplementary literature varies with each class. A minimum of four book reports and a research paper are required. All English courses are aligned to and focus on the skills and strands as listed in the NJCCC Standards.

I. Student Outcomes 3.1, 3.2, 3.3, 3.4, 3.5

- A. Students will develop skills in reading, writing, speaking, listening, viewing, media literacy study skills.
- B. Students will learn how to access, examine, interpret, evaluate and use information, including skillful use of reference materials and the Internet.
- C. Students will develop skills in using vocabulary of increasing difficulty.
- D. Applying appropriate methods of MLA research documentation, students will demonstrate the ability to write a research paper at the teacher's discretion.
- E. Students will develop critical and analytical skills.
- F. Students will exhibit the ability to listen logically and critically: determining the speaker's intent, construing and filtering meaning, synthesizing information, discerning relevant/irrelevant material.
- G. Students will be proficient in all aspects of oral presentation: planning, organization, and presentation.
- H. Students will collaborate by sharing ideas, examples, opinions, and beliefs in order to understand and respect the thoughts of others.
- I. Students will demonstrate the ability to read for pleasure, analytically and critically, as a means of developing knowledge, as a search for meaning, and to evaluate literature.
- J. Students will experience and respond to print and non-print media such as film, television, drama, pictures and paintings, and audiotapes using appropriate methods of analysis, interpretation, and evaluation.
- K. Students will demonstrate proficiency in writing a variety of written responses for different purposes and audiences by using appropriate prewriting strategies - outlining, brainstorming, drafting, pre-writing, revising, editing and rewriting, and peer editing; additionally, students will exhibit the ability to generate various types of writing: narrative, descriptive, expository, and persuasive.
- L. Students will use their language arts skills to think critically and logically. They will examine evidence, evaluate rationales and intent, ask appropriate questions and make judgments - in relation to literature covered and in relation to future decision-making tasks.
- M. Students will demonstrate an appreciation, sensitivity, and understanding of themselves, of others, and of the world through language and literature.

- N. Students will read and respond to a broad range of English literature of various genres.
- O. Students will use a variety of technologies for learning such as videotaping and audio taping equipment.
- P. Students will utilize technology for literary tasks that will ultimately facilitate reading comprehension and enhance vocabulary development and word processing.
- Q. Students will learn the definition of plagiarism, types of plagiarism, how to cite material using MLA parenthetical documentation, and demonstrate their proficiency in formally citing and paraphrasing an outside source.

II. Content 3.1, 3.2, 3.3, 3.4, 3.5

- A. Functional Grammar and Usage
 - 1. Variety in sentence structure
 - 2. Levels of usage
 - 3. Punctuation, mechanics
 - 4. Additional grammar as necessary
- B. Composition
 - 1. Writing as a process
 - 2. Peer editing and revision
 - 3. Sentence structure and variety
 - 4. Study of the paragraph
 - 5. Elements of the essay
 - 6. Written book reviews
 - 7. A research paper using the MLA format
 - 8. Exposition, including critical analysis
 - 9. Development of individual style
 - 10. Use of the computer lab
 - 11. MLA Documentation
 - 12. Research paper
 - 13. Use of Turnitin.com for learning the importance of academic integrity in writing
 - 14. Learn the definition of plagiarism, types of plagiarism, when and how to cite material, study examples of proper and improper ways of citing material, and demonstrate the proper way to cite materials using the MLA format in order to avoid plagiarism
- C. Literature
 - 1. Types in text including short story, drama, poetry, non-fiction novel.
 - 2. Selected supplemental works
- D. Vocabulary
 - 1. Study of vocabulary within the context of the literature which stresses the understanding of meaning from context, definition, spelling, pronunciation, roots, prefixes and suffixes.
 - 2. Preparation for the SAT essay using the SAT online program.
- E. Book Reviews
 - 1. Minimum of 4 book reviews, both written and oral (in-class, out-of-class)
 - 2. Books subject to teacher approval and varied as to type (i.e., fiction, non-fiction, drama) and number (may be more than four)
- F. 1. A Research Paper using the MLA format

III. Activities and Materials

- A. Texts - Adventures in English Literature (Athena Ed.)

The Bedford Handbook

B. Class Work

1. Lectures, discussions, audio-visual materials, homework, and regular tests and quizzes will be utilized.
2. Skills such as reading, writing, listening, viewing, speaking, media literacy, and note-taking will be stressed.
3. Writing: paragraphs and essays, written book reports/reviews
4. Library research and the use of the computer lab

IV. Evaluation

- A. Students are expected to attend all classes according to the attendance policy of Toms River Schools.
- B. Students will be expected to complete homework and class work learning assignments.
- C. Students will be expected to complete assigned book reviews and research papers. Failure to submit the required book reviews or research papers during any marking period will result in an F for that marking period, regardless of the student's previous grades.
- D. Students will be expected to write and submit a research paper at the discretion of the teacher.
- E. Students will demonstrate effective class participation when called upon to do so.
- F. Students will be expected to complete tests and quizzes successfully and a comprehensive final examination.
- G. Students will be expected to demonstrate an acceptable level of proficiency in all of the goals and objectives of the course within the previously defined content areas.
- H. Students will be expected to take care of school property.
- I. Students will be expected to be punctual, civil, and courteous in class.
- J. Students will be expected to bring text, pencil, notebook and other materials given to them to class.
- K. Students will be required to assume responsibility for work missed due to absence within a reasonable amount of time.
- L. The final grade represents the teacher's professional judgment of the student's performance and all of the aforementioned activities and/or requirements are included in the evaluative process.
- M. Any student who failed the reading and/or writing portion of the HSPA as a junior must take and pass the appropriate section(s) of the HSPA in the fall of his/her senior year to meet the state graduation requirements.
- N. Students are required to demonstrate academic honesty and integrity in all written work.

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