

COURSE PROFICIENCY OUTLINE TWENTIETH

CENTURY WORLD HISTORY – 2212

College Prep 5 Credits

Purpose

This is an elective course designed to study the significant events of the Twentieth Century. Students will be given the opportunity to explore the political, social and economic forces shaping events such as the Great War, the Depression, World War II, the Cold War, and the emergence of Third World nations. Contemporary problems in the Middle East, Africa, Asia and Latin America will be studied.

I. Student Outcomes 6.1, 6.3, 6.5, 6.6

- A. Students will demonstrate knowledge of the concept of imperialism in the Twentieth Century.
- B. Students will demonstrate understanding of the changing map of the world in the Twentieth Century.
- C. Students will demonstrate knowledge of the concept of nationalism as it developed in the Twentieth Century.
- D. Students will demonstrate knowledge of major people, places and events in Twentieth Century World History.
- E. Students will demonstrate the ability to analyze the relationship between major events and historical trends in the Twentieth Century.
- F. Students will demonstrate the ability to analyze the historical developments underlying present relationships among the peoples of the world.
- G. Students will demonstrate knowledge of historical methods including accumulation of data, organization, interpretation of materials, and the research process in general.

- H. Students will develop an understanding of and a mutual respect for the diverse groups of people and cultures present in today's world in order that they will be able to recognize and eliminate prejudice and discrimination.

II. Content 6.3, 6.4, 6.5, 6.6, 6.7, 6.8, 6.9

- A. Colonies and War
 - 1 Spanish-American War - 1898
 - 2 Boer War 1899-1902
 - 3 Boxer Rebellion - 1900
 - 4 Russo-Japanese War 1904-1905
- B. Alliances and Armaments
 - 1. The Great Alliances
 - 2. Causes of the First World War
 - The War
 - The Stalemate
 - The Crucial Years
 - U.S. Enters the War
 - Woodrow Wilson's Peace

TWENTIETH CENTURY WORLD HISTORY -2212 -2-

C. Between the Wars

1. The Middle East

Greece
Turkey
Arab Nations

2. Communism and Fascism

Russia
Italy
Germany
Spain

3. Depression

United States 1918-1939
New Deal
British Overseas 1900-1947

4. The World of Adolf Hitler

D. The Road to World War II

1. Spanish Civil War

2. Far East 1917-1941

3. Wars and Threats of War

Japan conquers
Manchuria
Hitler rearms
Mussolini and Africa
Germany and Austria
Germany and
Czechoslovakia

E. World War II

1. The War in Europe

Munich conference
Russo-German
agreement
Blitzkrieg
Germany defeats Poland
Hitler invades the Soviet Union
United States enters the War

2. Victory for the Allies

Allies check Japanese advances
Europe First Policy
North Africa
Allies invade Italy
Allies invade France
Germany collapses
War in the Far East

F. The Troubled Peace

1. The United Nations

War criminals
Security Council

2. The Cold War

Division of Germany
Truman Doctrine
Marshall Plan
NATO
Warsaw Pact

3. Western Europe

4. Eastern Europe

5. Modernization of Asia and Africa

China
Korean War

- G. The World Since the Fifties
- 1. Africa
 - Independence movements
 - Challenges facing African nations
- 2. The Middle East
 - Religious rivalries
 - Lebanon
 - Arab-Israeli conflict
 - Oil
- 3. Asia
 - India
 - Pakistan
 - China
 - Japan
- 4. From Stalin to Dente-Soviet
- 5. Latin America
- 6. Europe
 - Changes in
 - Western Europe
- H. Career Development and Related Occupations
 - 1. General principles of career education (attitudes, work habits, competencies)
 - 2. Career information related to Twentieth Century World History

III. Activities and Materials

- A. Text - O'Callaghan, Bryn, A History of the Twentieth Century
- B. Classwork: Lecture, note taking, discussion, audio-visual materials, map work, tests and quizzes will be stressed. Basic skills such as reading, writing, spelling, vocabulary, chart and map reading will be stressed.
- C. Assignments will be carefully checked and reviewed by teacher and student. They will include emphasis on readings, text and supplementary, written and research assignments.

IV. Evaluation

- A. Students will be expected to complete classwork and homework assignments.
- B. Students will be expected to complete all supplementary reading assignments.
- C. Students will be expected to maintain a passing average on all tests and quizzes.
- D. Students will be expected to take notes and maintain a neat notebook.
- E. Students will be expected to complete all assigned research projects.
- F. Students will be expected to participate in classroom discussions.
- G. Students will be expected to take a comprehensive final examination.
- H. The final grade represents the teacher's professional judgment of the student's performance and all of the aforementioned activities and/or requirements are included in the evaluative process.

Reviewed and revised: August 2010
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