

COURSE PROFICIENCY OUTLINE

TWENTIETH CENTURY WORLD HISTORY – 1211

Honors

5 Credits

Purpose

This is an elective course designed to study the significant events of the Twentieth Century. Students will be given the opportunity to explore the political, social and economic forces shaping events such as the Great War, the Depression, World War II, the Cold War, and the emergence of Third World nations. Contemporary problems in the Middle East, Africa, Asia and Latin America will be studied.

I. Student Outcomes 6.1, 6.3, 6.5, 6.6

- A. Students will demonstrate knowledge of the concept of imperialism in the Twentieth Century.
- B. Students will demonstrate understanding of the changing map of the world in the Twentieth Century.
- C. Students will demonstrate knowledge of the concept of nationalism as it developed in the Twentieth Century.
- D. Students will demonstrate knowledge of major people, places and events in Twentieth Century World History.
- E. Students will demonstrate the ability to analyze the relationship between major events and historical trends in the Twentieth Century.
- F. Students will demonstrate the ability to analyze the historical developments underlying present relationships among the peoples of the world.
- G. Students will demonstrate knowledge of historical methods including accumulation of data, organization, interpretation of materials, and the research process in general.
- H. Students will develop an understanding of and a mutual respect for the diverse groups of people and cultures present in today's world in order that they will be able to recognize and eliminate prejudice and discrimination.

II. Content 6.3, 6.4, 6.5, 6.6., 6.7, 6.8, 6.9

- A. Events leading to the Imperialism of the Early 20th Century
 - 1. Reasons for Imperialism
 - 2. Colonies and War
- B. Alliances and Armaments
 - 1. The Great Alliances
 - a. Triple Entente
 - b. Triple Alliance
 - 2. Causes of World War I
 - 3. The War
 - 4. Wilson's Peace

- C. Between the Wars
 - 1. The Middle East
 - 2. Communism and Fascism
 - 3. Depression
 - 4. Germany
- D. The Road to World War II
 - 1. Spanish Civil War
 - 2. The Far East
 - 3. Wars and Threats of War
 - a. Manchuria
 - b. Africa
 - c. Austria
 - d. Czechoslovakia
 - e. Munich Conference
 - f. Russo-German Agreement
- E. World War II
 - 1. Europe
 - 2. Asia
- F. The Troubled Peace
 - 1. The United Nations
 - 2. The Cold War
 - a. Division of Germany
 - b. Truman Doctrine
 - c. Marshall Plan
 - d. NATO
 - e. Warsaw Pact
 - 3. Western Europe
 - 4. Eastern Europe
 - 5. Modernization of Asia and Africa
- G. The World Since the Fifties
 - 1. Africa
 - 2. The Middle East
 - 3. Asia
 - 4. Japan
 - 5. Soviet Union
- H. Career Development and Related Occupations
 - 1. General principles of career education (attitudes, work habits, competencies)
 - 2. Career information related to Twentieth Century World History

III. Activities and Materials

- A. Text - Brower, Daniel R., The World In The 20th Century
- B. Classwork: Lecture, note-taking, discussion, audio-visual materials, map work, tests and quizzes will be stressed. Basic skills such as reading, writing, spelling, vocabulary, chart and map reading will be stressed.
- C. Assignments will be carefully checked and reviewed by teacher and student. They will include emphasis on readings, text and supplementary, written and research assignments.

IV. Evaluation

- A. Students will be expected to complete classwork and homework assignments.
- B. Students will be expected to complete all supplementary reading assignments.
- C. Students will be expected to maintain a passing average on all tests and quizzes.
- D. Students will be expected to take notes and maintain a neat notebook.
- E. Students will be expected to complete all assigned research projects.
- F. Students will be expected to participate in classroom discussions.
- G. Students will be expected to take a comprehensive final examination.
- H. The final grade represents the teacher's professional judgment of the student's performance and all of the aforementioned activities and/or requirements are included in the evaluative process.

Revised – August 2005

Reviewed and Revised August 2008

Reviewed and revised: August 2010