

**UNIFIED ARTS
COURSE PROFICIENCY OUTLINE
ART I, GRADE 6**

PURPOSE

The first year of Art is an introduction to basic information of which each student should be aware: the elements and principles of design, the correct usage of a variety of materials, the nature of such material, and techniques which may be applied when using them.

I. STUDENT OUTCOMES

- A. 1.1.8.D.1-2 Creative Process: Students will be able to recognize, identify and describe the elements and principles of design in various masterworks specific to different eras and cultural heritages.
- B. 1.2.8.A.1-3 History of the Arts and Culture: Students will be able to understand the role, development and influence of the arts throughout history and across cultures.
- C. 1.3.8.D.1-6 Performance: Students will be able to demonstrate good work habits and a respect for the use of art tools, materials, and facilities. Students will develop the mechanical and hand skills required to produce a work of art appropriate to their ability.
- D. 1.4.8.A.1-7 Aesthetic Responses: Students will be able to analyze the form, function, craftsmanship and originality of works of art and value art as a means of self-expression.
- E. 1.4.8.B.1-3 Critique Methodologies: Students will be able to demonstrate and apply an understanding of critique methodologies by evaluating, comparing and contrasting works of art.

II. CONTENT

- A. Students will receive instruction in the elements of line, shape, form, space, color and texture and apply them using design principles including balance and pattern.
- B. Students will apply new art knowledge to experiences such as those listed on the back of this page.
- C. Career Development
 - 1. Students will explore media and techniques that enable them to pursue leisure time art activities.
 - 2. Effort will be made to guide, encourage, and develop those students whose capabilities or talents are so marked that further art training would be advantageous.

III. EVALUATION

- A. Students will be expected to attend class regularly and adhere to teacher directions.
- B. Students will be expected to complete class work, homework, projects and reports. The opportunity will be provided to have the students make up the work missed.
- C. Students will be expected to demonstrate an acceptable level of proficiency in all of the goals and objectives of the course within the previously defined content and instructional areas.
- D. The evaluation of student proficiencies shall consist of quizzes, written assignments, and projects, which must be completed to the best of each student's demonstrated ability. Teacher daily observations of the student's proficiencies, involvement, and learning within the class activities and in the classroom environment will also be considered.

- E. The final grade represents the teacher's professional judgment as to what the student has contributed and/or achieved. The aforementioned requirements will represent the basis for this judgment.

Revised: April, 2005; Reviewed September 2007; Reviewed August 2008; Revised September 2010

GRADE 6

Examples of activities and art medium students in grade 6 will experience:

3-D Design/Sculpture	2-D Design/Drawing	Collage/Found Objects	Painting Techniques	Jewelry
Fiber Art	Book Making	Graphic Design	Mixed Media	Pastels
Animation	Ceramics			