

COURSE PROFICIENCY OUTLINE

Life Skills 2

Purpose

This program is designed to give functional, exploratory experiences with materials, equipment, and processes basic to machine and hand sewing. Students will also explore clothing basics which may include budgeting, selection, purchasing and care. A conscious effort is made to identify and provide for aptitudes, special abilities, and the needs of the individual. This program will provide students with an introduction to functional, independent living. The course will also include exploration of career opportunities and marketing aspects of the clothing/textiles industry.

- I. Student Outcomes Technology 8.1 Career 9.1A, 9.2ABCDEF
 - A. Introduce aspects of functional, independent living.
 - B. Students will demonstrate good work habits and a respect for materials, equipment, and facilities.
 - C. Students will be able to identify, use and care for basic sewing equipment.
 - D. Students will construct a basic sewing project.
 - E. Introduce the value of time, energy, and money used in clothing/textiles.
 - F. Guide, encourage, and develop those whose capabilities or talents are so marked that further training would be advantageous for career planning.

- II. Content
 - A. Safe care and use of sewing equipment
 - B. Making clothing decisions
 - C. Using consumer credit
 - D. Clothing care and maintenance
 - E. Basic sewing techniques
 - F. Construct a project
 - G. Creativity and self-expression
 - H. Incorporating technology
 - I. Career planning

- III. Evaluation
 - A. Students will be expected to attend class regularly and adhere to teacher directions.
 - B. Students will be expected to complete class work, homework, projects and reports. Students will be given the opportunity to make up work missed.

- C. Students will be expected to demonstrate an acceptable level of proficiency in all of the goals and objectives of the course within the previously defined content and instructional areas.
- D. The evaluation of student proficiency may consist of quizzes, written assignments, and projects which must be completed to the best of each student's demonstrated ability. Teacher daily observations of the student's involvement, participation, and learning within the class activities and environment will also be considered.
- E. The final grade represents the teacher's professional judgment as to what the student has contributed and/or achieved. The aforementioned requirements will represent the basis for this judgment.

Revised 3/2005

Reviewed and revised: August 2010