

COURSE PROFICIENCY OUTLINE

Life Skills 3

Purpose

This program is designed to provide the students with an opportunity to explore their interests, abilities and skills with career selection, improve communication and decision making skills, team building, managing resources, and develop volunteerism and community service awareness.

- I. Student Outcomes Technology 8.1 Career 9.1A, 9.2ABCDEF
 - A. Students will demonstrate an understanding of setting short and long term goals.
 - B. Students will improve communication and decision making skills.
 - C. Explore ways to manage money.
 - D. Identify personal strengths and interests and match them to a career and its related skills.
 - E. Demonstrate an understanding of community service and volunteerism.

- II. Content
 - A. Use of resources wisely
 - B. Citizenship and leadership
 - C. Making responsible choices
 - D. Exploring careers
 - E. Incorporating technology

- III. Evaluation
 - A. Students will be expected to attend class regularly and adhere to teacher directions.
 - B. Students will be expected to complete class work, homework, projects and reports. Students will be given the opportunity to make up work missed.
 - C. Students will be expected to demonstrate an acceptable level of proficiency in all of the goals and objectives of the course within the previously defined content and instructional areas.
 - D. The evaluation of student proficiency may consist of quizzes, written assignments, and projects which must be completed to the best of each student's demonstrated ability. Teacher daily observations of the student's involvement, participation, and learning within the class activities and environment will also be considered.

- E. The final grade represents the teacher's professional judgment as to what the student has contributed and/or achieved. The aforementioned requirements will represent the basis for this judgment.

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