

COURSE PROFICIENCY OUTLINE

SPANISH – GRADE 6

Purpose

The purpose of this course is to develop within you, the student, the ability to use Spanish to communicate about topics with which you are familiar. You will be learning about Hispanic culture and its influence. Upon completion of this course you should have acquired enough Spanish to function at a Novice low level of proficiency.

1. Student Outcomes 7.1, 7.2

You, the student, will demonstrate your ability to function both communicatively and culturally in Spanish at a Novice low level of proficiency. You will do this through interpretive listening and reading, presentational and interpersonal writing, and presentational and interpersonal speaking. Through your study of the language, you will demonstrate an understanding of the personal, vocational, and economical benefits of being able to function in a second language.

II. Content 7.1, 7.2

Umbrella Theme: Hispanic Legends

A. La casa de los muñecos

1. Colors
2. Rooms and contents of the house
3. Colors
4. Descriptions
5. Numbers
6. Materials

B. La tristeza del maya

1. Plants and animals of the Yucatan
2. Foods
3. Colors
4. Adjectives related to feelings
5. Geographical terms

C. El animalito que canta

1. Selected animals
2. Time
3. Geographical terms related to Central Mexico
4. Colors
5. Location words
6. Descriptive adjectives
7. Clothing
8. Mining terms

D. Communicative and Cultural Objectives - The focus of the class will be on what you, the student, can do with the language. Activities will be presented in a real-life context with an emphasis on open-ended, personalized opportunities to communicate. All skill areas will be developed with extensive emphasis placed

on the development of interpretive listening skills. By the end of this course, you should be able to use Spanish to:

1. Identify rooms, appliances, and furniture in the house.
2. Describe houses of the target culture.
3. Inquire about characteristics of different homes.
4. Ask and answer questions related to targeted legends.
5. Retell story in own words.
6. Retell story with a new ending.
7. Identify fauna and animals native to the Yucatan.
8. Compare and contrast the place of animals in target and native culture.
9. Locate Spanish-speaking countries and selected cities on the map.
10. Describe where places are located in the Hispanic world in relationship to other places.
11. Describe weather conditions associated with selected regions.
12. Identify and describe clothing.
13. Describe geography of Central Mexico.
14. Create and present an original legend.

III. Activities and Materials 7.1, 7.2

- A. Maps, teacher-created activities, and three authentic legends.
- B. You will be required to participate in paired-practice activities, extensive listening practice, contextual exercises, open-ended questions, taped exercises, and real-world tasks appropriate for developing listening, speaking, reading and writing skills. Visual aids such as flash cards, transparencies, posters and props will be used to help you understand the language.
- C. You and the teacher will review quizzes, tests and other assignments. All four skill areas and culture will be assessed both formally and informally.

IV. Evaluation 7.1, 7.2

The final grade represents the teacher's professional judgment of your overall performance in all four skill areas and culture. In order to be successful in this class, you will be expected to:

- A. Attend class regularly.
- B. Be punctual and courteous in class.
- C. Properly care for school property.
- D. Bring pencil or pen, notebook and other materials given to you to class.
- E. Complete class work and homework on time.
- F. Participate in all class activities
- G. Maintain a passing average on tests, quizzes and other assessments.

Reviewed and revised: August 2010