

COURSE PROFICIENCY OUTLINE

SPANISH – GRADE 7

Purpose

The purpose of this course is to develop within you, the student, the ability to use Spanish to communicate about topics with which you are familiar. You will be learning about Hispanic culture and its influence. Upon completion of this course you should have acquired enough Spanish to function at a Novice low level of proficiency.

1. Student Outcomes 7.1, 7.2

You, the student, will demonstrate your ability to function both communicatively and culturally in Spanish at a Novice low level of proficiency. You will do this through interpretive listening and reading, presentational and interpersonal writing, and presentational and interpersonal speaking. Through your study of the language, you will demonstrate an understanding of the personal, vocational, and economical benefits of being able to function in a second language.

II. Content 7.1, 7.2

Umbrella Theme: Mexican Legends

A. Los sapos y la lluvia

1. Colors
2. Body parts of animals
3. Geographical terms related to habitat
4. Descriptions
5. Numbers
6. Weather expressions

B. Las orejas del conejo

1. Colors
2. Body parts
3. Descriptive adjectives
4. Adjectives related to feelings
5. Animals of the forest

C. El león y el grillo

1. Selected animals
2. Verbs related to animal actions
3. Geographical terms related to the Yucatan
4. Colors
5. Location words
6. Adjectives to describe selected animals

D. Communicative and Cultural Objectives - The focus of the class will be on what you, the student, can do with the language. Activities will be presented in a real-life context with an emphasis on open-ended, personalized opportunities to communicate. All skill areas will be developed with extensive emphasis placed

on the development of interpretive listening skills. By the end of this course, you should be able to use Spanish to:

1. Identify, describe, and classify targeted animals.
2. Describe selected habitats.
3. Ask and answer questions related to targeted legends.
4. Retell story in own words.
5. Retell story with a new ending.
6. Identify the importance of the rainforest.
7. Explain the life cycle of corn and its importance to the Mexican culture.
8. Locate Spanish-speaking countries on the map.
9. Identify body parts.
10. Describe weather conditions associated with selected habitats.
11. Ask and answer questions related to familiar topics.
12. List and categorize foods.
13. Compare and contrast animals and habitats.
14. Create and present an original legend.

III. Activities and Materials 7.1, 7.2

- A. Maps, teacher-created activities, and three authentic legends.
- B. You will be required to participate in paired-practice activities, extensive listening practice, contextual exercises, open-ended questions, taped exercises, and real-world tasks appropriate for developing listening, speaking, reading and writing skills. Visual aids such as flash cards, transparencies, posters and props will be used to help you understand the language.
- C. You and the teacher will review quizzes, tests and other assignments. All four skill areas and culture will be assessed both formally and informally.

IV. Evaluation 7.1, 7.2

The final grade represents the teacher's professional judgment of your overall performance in all four skill areas and culture. In order to be successful in this class, you will be expected to:

- A. Attend class regularly.
- B. Be punctual and courteous in class.
- C. Properly care for school property.
- D. Bring pencil or pen, notebook and other materials given to you to class.
- E. Complete class work and homework on time.
- F. Participate in all class activities
- G. Maintain a passing average on tests, quizzes and other assessments.

Reviewed and revised: August 2010