

COURSE PROFICIENCY OUTLINE

SPANISH GRADE EIGHT

Purpose

The purpose of this course is to develop within you, the student, the ability to use Spanish to communicate about topics with which you are familiar. You will be learning about Hispanic culture and its influence. Upon completion of this course you should have acquired enough Spanish to function at a Novice low level of proficiency.

1. Student Outcomes 7.1, 7.2

You, the student, will demonstrate your ability to function both communicatively and culturally in Spanish at a Novice low level of proficiency. You will do this through interpretive listening and reading, presentational and interpersonal writing, and presentational and interpersonal speaking. Through your study of the language, you will demonstrate an understanding of the personal, vocational, and economical benefits of being able to function in a second language.

II. Content 7.1, 7.2

Umbrella Theme: Who am I?

- A. Family
- B. Personality
- C. Descriptions
- D. Age
- E. Address
- F. Physical characteristics
- G. Pets
- H. Feelings

III. Communicative and Cultural Objectives - The focus of the class will be on what you, the student, can do with the language in the three modes of communication. Activities will be presented in a real-life context with an emphasis on open-ended, personalized opportunities to communicate. All skill areas will be developed with extensive emphasis placed on the development of listening skills. By the end of this course, you should be able to:

- A. Describe yourself and family members
- B. Describe your feelings and that of others
- C. Provide personal information
- D. Express likes and dislikes
- E. Tell where you live
- F. Interpret authentic readings related to the theme
- G. Interpret authentic verbal and visual exchanges related to the theme
- H. Inquire about likes and dislikes of others
- I. Ask for personal information
- J. Respond to questions related to theme

IV. Activities and Materials 7.1, 7.2

- A. Class work: will consist of a variety of paired-practice activities, extensive listening practice, note taking, contextual exercises, open-ended questions, taped exercises, and real-world tasks appropriate for developing listening, speaking, reading and writing skills. Visual aids such as flash cards, transparencies, posters and props will be used to help you understand the language.
- B. Quizzes, tests and other assignments will be carefully reviewed by the teacher and you. All four skill areas and culture will be assessed both formally and informally.

V. Evaluation 7.1, 7.2

The final grade represents the teacher's professional judgment of your overall performance in all four skill areas and culture. In order to be successful in this class, you will be expected to:

- A. Attend class regularly.
- B. Be punctual and courteous in class.
- C. Properly care for school property.
- D. Bring text, pencil, notebook and other materials given to you to class.
- E. Complete class work and homework on time.
- F. Participate in paired-practice and contextual exercises, class discussions and group activities.
- G. Maintain a passing average on tests, quizzes and other assessments.
- H. Take a comprehensive final exam.
- I. Avail yourself of supplemental instructional opportunities provided by the teacher.

Reviewed and revised: August 2010