

“How to Read Your Child’s Report Card”

1. You will need your child’s report card and a copy of the Teaching Strategies Gold final report card.

TeachingStrategies® Teaching Strategies GOLD®
 Individual Child Report: *Sample* * = Preliminary Levels

Child: *Sample*
 Birth Date: *Sample*
 Checkpoint Period: Winter 2013/2014
 Generated On: February 18, 2014

Objectives/Dimensions	Age or Class/Grade (Blue)	Not Yet	1	2	3	4	5	6	7	8	9
1a. Manages feelings	Pre-K, 4 class/grade (Blue)					Winter 2013/2014					
1b. Follows limits and expectations	Pre-K, 4 class/grade (Blue)						Winter 2013/2014				
1c. Takes care of own needs appropriately	Pre-K, 4 class/grade (Blue)							Winter 2013/2014		Winter 2013/2014	
2a. Forms relationships with adults	Pre-K, 4 class/grade (Blue)							Winter 2013/2014			
2b. Responds to emotional cues	Pre-K, 4 class/grade (Blue)					Winter 2013/2014					
2c. Interacts with peers	Pre-K, 4 class/grade (Blue)							Winter 2013/2014			
2d. Makes friends	Pre-K, 4 class/grade (Blue)					Winter 2013/2014					
3a. Balances needs and rights of self and others	Pre-K, 4 class/grade (Blue)							Winter 2013/2014			
3b. Solves social problems	Pre-K, 4 class/grade (Blue)					Winter 2013/2014					

2. The print out, which is approximately 4 pages long, includes only the three objectives and dimensions that were assessed in our program this year: Social-Emotional, Literacy, and Mathematics.
3. As you look at your child’s report, you will see dates for all three reporting periods in boxes. If these are printed in the shaded boxes, this indicates that your child is functioning within the expected range for kindergarteners at the end of the school year. Due to different levels of maturity, experiences, and skills, some students may be scored slight above or below the shaded areas. Your child’s teacher used this information to identify areas for which students needed additional practice and experiences, or extensions beyond.
4. To determine exactly what each score means, you will look at the score your child received on their report. Let’s take the example of “Manages feelings” Object 1a. On this report, “Sample” scored a 4, just below the shaded area.

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To access the Objectives for Development and Learning, feel free to visit:
https://gold.teachingstrategies.com/content/GOLD/helpitems/GOLD_Progressions_EN.pdf