

# Walnut Street Elementary School

## Title I Parent Involvement Policy

Walnut Street Elementary School believes that the involvement of families is crucial to the academic success and general well being of all students. Our school is committed to working with the families of our students to foster a high regard for education, by building self-confidence, striving for success, and being active and productive members of their community.

To provide an environment that is supportive and meaningful for families of our students, our school will:

1. Ensure a welcoming and family friendly environment
  - Courteous and respectful interaction from all staff
  - Comfortable and inviting atmosphere
  - Information and resources regarding educational and community resources
2. Engage parents in improving student achievement and general well being of all students by offering programs and activities
  - School Safety Committee - involves parents, faculty, staff
  - PBSIS committee - partnership between school and home supporting positive behavior for all
  - Intervention, Referral Services Committee - To provide meaningful engagement of parents in addressing individual student needs at school
  - Evening Arts Events - Chorus, Band, Orchestra
  - Monthly PTO Meetings - bridging parent-school relationships by celebrating student successes
  - After school parent programs - based on Whole Child Approach
  - Back to School Night Title I Presentation
3. Establish positive relationships between staff and families
  - Walnut welcomes new families by offering tours and introducing them to the community
  - Open line of communication with all members of the school community through Principally Speaking, school website and other online resources such as Twitter, Class Dojo and Remind
  - Student Handbook
  - Parent conferences throughout the year
  - Visit the School Night in September

This policy was reviewed with input from administrators, teachers and parents at the annual meeting that outlined family involvement programs for the upcoming academic year.

Revised June 2018