



Demographic and Facility Utilization Study

Executive Summary

The Toms River Regional School District has engaged Ross Haber and Associates to provide a demographic and facility utilization study. The demographic study will provide the District with a five year enrollment projection based upon six years of enrollment history and kindergarten projections based upon livebirths attributable to the communities which comprise the Regional. The projections provided are by the entire Regional (pre-K to 12) and each of the individual schools within the Regional. Consideration will be given to new housing developments which may impact the enrollment in the schools during the next five years.

This study will also include a high level facility utilization analysis. The analysis will consider the number of classrooms available in each building and how the building currently can accommodate existing programs. This study will also apply the enrollment projections to each building to determine the impact of enrollment changes on classroom utilization, program location and average class size. The findings of this study are to help the administration and the Board of Education in future planning both on a facility and staffing basis.

The Toms River Regional School District comprises three high schools housing grades 9-12; three intermediate schools housing grades 6 – 8; and twelve elementary schools housing grades pre-Kindergarten through five. The Regional serves the communities of Toms River, South Toms River, Beachwood, and Pine Beach.

Between 2014-15 (the base year of the enrollment history used by this study) and 2019-20 the enrollment in the Regional declined from 15,757 to 14,906. That is a drop of 851 students or approximately 5.5%. The enrollment, without consideration of any new housing developments, is projected to continue to decline to 14,626 by the 2024-25 school year.

Table 1: Ten-Year Overview of Enrollment History and Projections

District-Wide 10 Year Enrollment Changes and Projections							
	2014-15	2019-20	Difference	Percent	2024-25	Difference	Percent
District	15,757	14,906	-851	-5.40%	14,626	280	-1.88%
Beachwood	534	446	-88	-16.48%	465	19	4.26%
Cedar Grove	706	733	27	3.82%	765	0	4.37%
Citta	614	501	-113	-18.40%	520	19	3.79%
East Dover	630	495	-135	-21.43%	516	21	4.24%
Hooper	692	665	-27	-3.90%	694	29	4.36%
North Dover	555	429	-126	-22.70%	448	19	4.43%
Pine Beach	422	391	-31	-7.35%	408	17	4.35%
Silver Bay	566	561	-5	-0.88%	586	25	4.46%
South Toms River	316	292	-24	-7.59%	305	13	4.45%
Walnut	719	721	2	0.28%	756	35	4.85%
Washington	368	354	-14	-3.80%	368	14	3.95%
West Dover	386	352	-34	-8.81%	368	16	4.55%
Int School East	1275	1358	83	6.51%	1185	-173	-12.74%
Int School North	1182	1129	-53	-4.48%	986	-143	-12.67%
Int School South	980	1024	44	4.49%	894	-130	-12.70%
HS East	1379	1342	-37	-2.68%	1305	-37	-2.76%
HS North	2155	1815	-340	-15.78%	1770	-45	-2.48%
HS South	1281	1307	26	2.03%	1282	-25	-1.91%
Special Ed	961	919		-4.37%	925		0.65%
PreK		71		.		90	126.76%

Table 1 shows the changes between 2014-15 and 2019-20 by District and by school. This also shows the projected changes by the 2024-25 school year by District and by school. ***This table does not include the impact of new housing units.***

There appears to be a significant number of new residential developments which have received approval for new construction. Based upon our estimates of school aged children who might come from these new developments we are projecting that by the 2024-25 school year the total Regional enrollment will be 14,817 students. This would be an increase over the cohort projection by approximately 191 students. This would be a partial offset of enrollment decline over the past few years.

Methodology

This study used the cohort survival method for enrollment projections. This method calculates future enrollment based upon a six-year history of enrollment in the District. The calculation is based upon student growth and/or decline as groups move from grade to grade. A five-year average of these growth ratios serves as a multiplier for the projections. For example, if there are 100 children in grade one each year and this group becomes 110 when they are second graders then the growth ratio is 10% or 1.1. This is averaged for five years and the current year is multiplied by that average to create the projection.

Kindergarten enrollment is typically projected by averaging the difference between students born each year and kindergarten enrollment five years later. For example, children born in 2009 would become kindergarten students in the 2014-15 school year. The percentage between births and kindergarten generates the kindergarten projection.

The cohort survival method considers all reasons for children entering or leaving the District over the course of a year. The only factor that the cohort survival method does not consider is the impact of new housing (housing to be built) on enrollment. To do that, consideration is given to new housing based upon the type of housing unit that is being built (i.e.: single family, multi-family, affordable, etc.). Student yield ratios are assigned to each type of unit and these are added to the cohort projections. This methodology meets the requirements of the State Education Department and the SDA (School Development Authority) for the Long-Range Facility Plan.

Once the enrollment projections were completed, they were blended with the findings of the facility study to create a picture of future building utilization. This process included a review of the floor plans of each building along with information gathered from the Long Range Facility Plan. Each building principal responded to an initial survey in which they provided information regarding their schools. Each principal also provided a detailed classroom utilization document.

Data

The data used in this study was provided as follows:

- Enrollment Data was provided by the Toms River Regional and the State Education Department.
- Birth data was taken from the New Jersey Department of Health, Bureau of Vital Statistics.
- New housing data was provided by the Planning and Zoning Board of each community.
- Facility information was provided by the District, this included building floor plans and building functional capacity information.
- Individual building information was provided by the building principals.

- Facility information also provided by the Board of Education and from the Long Range Facility Plan.

New Housing Developments

The following tables show the number of new residential housing developments (single family and multi-family) which have approval or are in the final stages of Planning Board Approval.

Table 2: Single Family Homes

Single Family				
Development	Status	Type	Units	Bedrooms
Cedarbrook	Approved	SF	13	6 Each
School Aged Children			28	
Other Subdivisions	Approved	SF	6	3-4 Each
School Aged Children			12	

Table 2 shows the number of approved new single family housing units. Cedarbrook, which has been approved for 13 homes each having six bedrooms. Based upon similar homes in comparable communities we are projecting that these homes will yield approximately 28 school aged children. There are six other subdivision with approval for single family homes. We do not have a bedroom count but are anticipating that these homes will contain between 3 and 4 bedrooms each. Based upon similar types of homes in comparable communities we are estimating that these homes will yield approximately 12 school aged children.

Table 3: Multi-Family Homes

					0.05	0.4	0.75					
					Market Rate			Affordable				
Development	Status	Type	Total	Studio	1BR	2 BR	3 BR	Total	Studio	1 BR	2 BR	3 BR
			Units					Units				
JSM Hickory	Approved		350									
		Townhouse	98			49	49					
		SAC				20	37					
		Condominiums	182		60	62	60	70		22	24	24
		SAC			3	25	29			4	12	30
Dover Road	Final Stage	Multi-Family	360		144	216						
		SAC			8	87						
					11	112	29			4	12	30

Table 3 shows the approved and/or final stage of approval developments which will yield school-aged children to the Toms River Regional Schools. This table is inclusive of both market rate and affordable units. The figures on the top row are the multipliers used to project the number of school aged children (SAC) we can anticipate from the type of unit and the count of bedrooms. The multipliers

are a combination of factors including the 2018 update Rutgers Study¹ and our experience over the past 25 years in working with similar school districts.

The total impact on the schools from these new developments will be 238 students. Table 4 shows the distribution by grade level.

Table 4: Distribution by Grade Level

Distribution by Grade Level		
K-5	6-8	9-12
167	48	23

The distribution is based upon our experience allocating 70% to the elementary schools, 20% to the intermediate schools, and 10% to the high schools. These allocations reflect our experience over the past 25 years in which we find as students approach upper grades, especially high school, families are reluctant to move.

¹ Who Lives in New Jersey, 2018, Rutgers School of Real Estate.

Enrollment Projections and Facility Utilization

The following pages contain tables and narratives regarding the enrollment projections both District-wide and by each school.

District-Wide Enrollment Projections without New Housing Developments																									
Year	Births		K	1	2	3	4	5	6	7	8	9	10	11	12	K-5	6-8	K-8	9-12	9-12	Sub	Total	PK	Total	
																			SE	SE	K-12	SE			
2014-15	904	0.935	845	1098	1137	1134	1108	1183	1119	1150	1168	1190	1228	1160	1234	6505	3437		4812		14754	967		15721	
				1.19	1.00	1.02	0.99	1.00	1.01	1.00	1.00	1.00	1.01	0.93	0.99										
2015-16	807	1.253	1011	1005	1094	1157	1120	1113	1196	1122	1152	1164	1204	1145	1146	6500	3470		4659		14629	1054		15683	
				1.04	1.03	1.01	1.00	1.03	1.01	1.00	1.01	1.03	1.07	1.06	1.15										
2016-17	891	1.109	988	1053	1034	1105	1159	1153	1126	1191	1135	1184	1248	1280	1316	6492	3470		5028		14972	922	294	16188	
				1.00	0.97	0.98	1.00	0.99	1.02	1.01	1.01	1.02	1.01	0.91	0.88										
2017-18	849	1.181	1003	987	1022	1010	1107	1151	1174	1138	1207	1156	1191	1140	1129	6280	3519		4616		14415	937	42	15394	
				1.02	1.01	1.02	1.01	1.02	1.01	1.02	1.02	0.96	1.01	0.93	0.98										
2018-19	827	1.179	975	1025	994	1041	1019	1127	1159	1194	1159	1159	1166	1104	1122	6181	3512		4551		14244	887	76	15207	
				1.01	0.98	1.01	0.98	0.98	1.01	1.00	1.02	0.95	1.01	0.94	0.99										
2019-20	861	1.078	928	984	1002	1005	1022	1002	1135	1163	1213	1105	1166	1098	1093	5943	3511		4462		13916	919	71	14906	
Av		1.137		1.05	1.00	1.01	1.00	1.01	1.01	1.01	1.01	0.99	1.02	0.96	1.00										
Year			K	1	2	3	4	5	6	7	8	9	10	11	12	K-5	6-8	K-5	9-12	9-12	Sub	Total	PK	Total	
																			SE	SE	K-12	SE			
2020-21	869		988	976	980	1009	1001	1028	1013	1142	1177	1202	1128	1114	1097	5982	3332	0	4541	0	13856	944	97	14896	
2021-22	846		962	1039	973	987	1005	1007	1039	1019	1156	1167	1228	1078	1113	5973	3214	0	4585	0	13772	922	116	14809	
2022-23	842		957	1012	1035	979	983	1011	1018	1045	1031	1146	1191	1173	1077	5978	3095	0	4587	0	13659	922	80	14661	
2023-24	972		1105	1007	1008	1042	976	989	1022	1024	1058	1022	1170	1138	1171	6127	3104	0	4502	0	13733	919	88	14740	
2024-25	878		998	1163	1003	1015	1039	981	1000	1028	1037	1049	1044	1118	1137	6199	3064	0	4347	0	13610	925	90	14626	

Table 5: District-Wide Enrollment History and Projection (No New Housing Developments Included)

Table 5 shows the five-year enrollment projection based upon enrollment history and livebirth information. It is important to note that the births shown occurred five years prior to students entering kindergarten. Kindergarten students in the 2014-15 school year were born in 2009. It is also important to note that the average used for projecting students is the average of five years of student grade to grade movement.

Table 6: District-Wide Enrollment History and Projection (New Housing Developments Included)

District-Wide Enrollment Projections with New Housing Developments																																						
Year	Births		K		1		2		3		4		5		6		7		8		9		10		11		12	K-5	6-8	K-8	9-12	9-12	Sub	Total	PK	Total		
																															SE	SE	K-12	SE				
2014-15	904	0.935	845		1098		1137		1134		1108		1183		1119		1150		1168		1190		1228		1160		1234	6505	3437		4812		14754	967		15721		
				1.19		1.00		1.02		0.99		1.00		1.01		1.00		1.00		1.00		1.01		0.93		0.99												
2015-16	807	1.253	1011		1005		1094		1157		1120		1113		1196		1122		1152		1164		1204		1145		1146	6500	3431		4659		14629	1054	49	15732		
				1.04		1.03		1.01		1.00		1.03		1.01		1.00		1.01		1.03		1.07		1.06		1.15												
2016-17	891	1.109	988		1053		1034		1105		1159		1153		1126		1191		1135		1184		1248		1280		1316	6492	3470		5028		14972	922	40	15934		
				1.00		0.97		0.98		1.00		0.99		1.02		1.01		1.01		1.02		1.01		0.91		0.88												
2017-18	849	1.181	1003		987		1022		1010		1107		1151		1174		1138		1207		1156		1191		1140		1129	6280	3463		4616		14415	937	40	15392		
				1.02		1.01		1.02		1.01		1.02		1.01		1.02		1.02		0.96		1.01		0.93		0.98												
2018-19	827	1.179	975		1025		994		1041		1019		1127		1159		1194		1159		1159		1166		1104		1122	6181	3480		4551		14244	887	85	15216		
				1.01		0.98		1.01		0.98		0.98		1.01		1.00		1.02		0.95		1.01		0.94		0.99												
2019-20	861	1.078	928		984		1002		1005		1022		1002		1135		1163		1213		1105		1166		1098		1093	5943	3300		4462		13916	919	71	14906		
Av		1.137		1.05		1.00		1.01		1.00		1.01		1.01		1.01		1.01		0.99		1.02		0.96		1.00												
Year			K		1		2		3		4		5		6		7		8		9		10		11		12	K-5	6-8	K-5	9-12	9-12	Sub	Total	PK	Total		
2020-21	869		988		976		980		1009		1001		1028		1013		1142		1177		1202		1128		1114		1097	5982	3332	0	4541	0	13856	931	107	14894		
2021-22	846		968		1045		979		993		1011		1013		1042		1022		1159		1168		1229		1079		1114	6009	3223	0	4589	0	13821	907	129	14856		
2022-23	842		963		1024		1047		991		995		1023		1027		1051		1038		1150		1193		1175		1079	6044	3116	0	4596	0	13757	904	96	14756		
2023-24	972		1111		1019		1026		1060		994		1007		1037		1036		1067		1029		1175		1141		1174	6218	3141	0	4520	0	13878	897	106	14881		
2024-25	878		1004		1175		1021		1039		1063		1005		1021		1046		1052		1060		1053		1124		1142	6308	3119	0	4379	0	13806	899	112	14817		

Table 6 shows the projection with the new anticipated housing units included. This table assumes that all these homes will be completed and occupied over the course of the next five years.

Chart 1: Comparison of Projections with and without the New Housing Developments

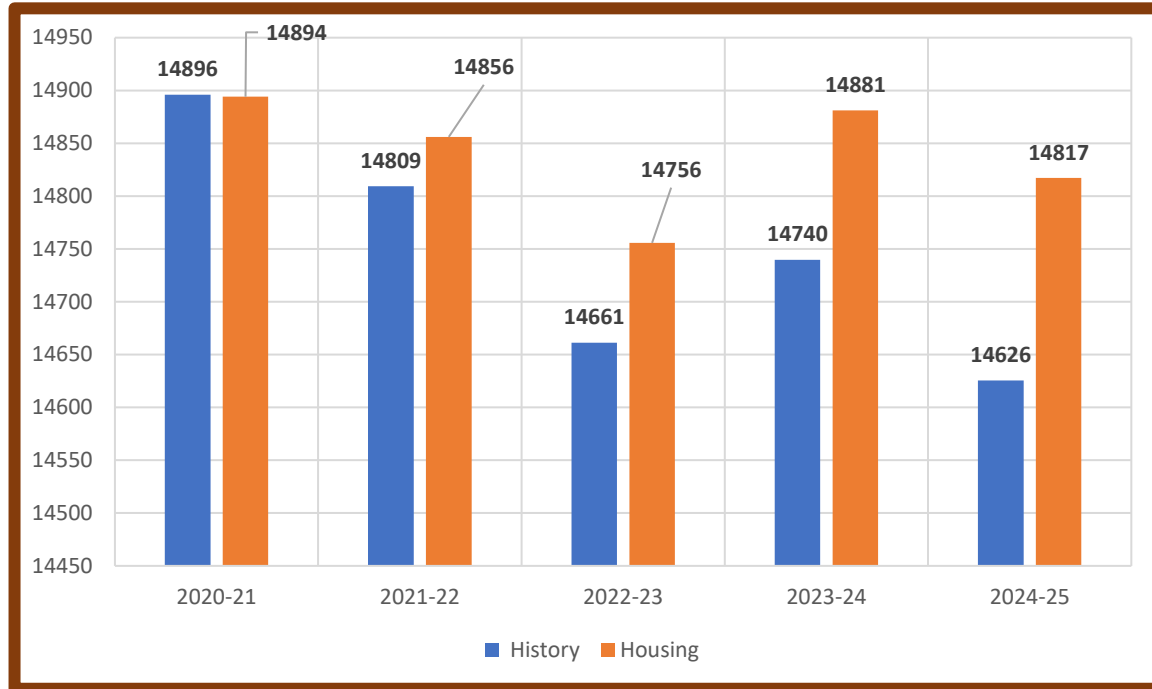


Chart 1 compares the enrollment projections between those not including the new housing developments (blue bar) and those with new housing developments (orange bar).

Projections and Utilization by School

Elementary School Projections

The following section of this study provides projection and utilization information for each of the elementary schools. In reading the utilization tables the last column shows utilization percentage. The first of these is the percentage of utilization based upon the functional capacity of the school as per the New Jersey Department of Education. It is important to note that while some of these percentages may appear low, they do not reflect the reality of the school. The school, based upon classroom square footage, may have what appears to be a high capacity, but the reality is that this does not take into consideration the fact that mandated special needs programs may require a limit on the number of students who can be placed in a full sized classroom. Therefore, the functional capacity is not a reflection of the true capacity.

The more realistic analysis is based upon the number of available classrooms in each building. In this study we included all full sized rooms, including those which are not used for general or self-contained special education. These are shown in a column in the utilization table marked other use. There is a narrative next to each projection table describing how these rooms are used.

It is also important to note that over the past six years the enrollment in the District has declined significantly. As a result, there have been rooms that building principals have been able to allocate to expand programs. Over the course of the next five years the District may see some significant growth based upon the incoming new housing developments, both those of which are known at this time and others which may be on the horizon. Further, at the time this study is being written the nation is during the Covid-19 pandemic. It is difficult to project, at this time, how the fallout from this pandemic may impact school enrollments. There is speculation that a result of the pandemic could see a rise in suburban populations—especially regarding families with school-aged children.

Please note that in each utilization table there is a column marked Diff—this stands for the difference between the number of standard rooms used and the number that exist according to the Long Range Facility Plan. This does not mean that those rooms are open but that they are probably being used for other purposes. The table and narrative next to the utilization tables indicates how these rooms may have been repurposed programs. There are some cases in which, due to declining enrollment, it is possible these rooms may be open. It may be possible to use any of these open rooms to relocated District-wide programs where a school may be fully utilized.

Table 7: Beachwood Elementary School

Beachwood Elementary										
Year	K	1	2	3	4	5	Sub-Tot	Spec Ed	PK	Total
History										
2014-15	64	94	100	93	89	94	534	34		568
2015-16	86	72	88	104	89	92	531	20		551
2016-17	73	81	69	83	101	88	495	23		518
2017-18	77	79	77	77	81	110	501	15		516
2018-19	65	77	72	79	74	77	444	16		460
2019-20	57	72	81	81	81	74	446	0		446
Projection										
2020-21	61	71	79	81	80	76	448	20		468
2021-22	59	76	79	80	81	74	449	20		469
2022-23	59	74	84	79	79	75	450	19		469
2023-24	68	74	81	84	78	73	458	20		478
2024-25	61	85	81	82	83	73	465	21		486

Table 8: Beachwood Estimated Projected Utilization

Beachwood															
Year	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
2020-21	61	71	79	81	80	76	448	20		468			0	618	75.73%
Sections	3	3	4	4	4	3		2	4		27	29	2		
Av Cl Size	20	24	20	20	20	25		9	1						
2021-22	59	76	79	80	81	74	449	19		468			0	618	75.73%
Sections	3	3	4	4	4	3		2			23	29	6		
Av Cl Size	20	25	20	20	20	25		10							
2022-23	59	74	84	79	79	75	450	19		469			0	618	75.89%
Sections	3	3	4	4	4	3		2			23	29	6		
Av Cl Size	20	25	21	20	20	25		10							
2023-24	68	74	81	84	78	73	458	20		478			0	618	77.35%
Sections	3	3	4	4	4	3		2			23	29	6		
Av Cl Size	25	25	20	21	20	25		10							
2024-25	61	85	81	82	83	73	465	20		485			0	618	78.48%
Sections	3	4	4	4	4	3		2			24	29	5		
Av Cl Size	20	21	20	21	21	24		10							

**Table 8a: Other Instructional Areas²
Long Range Facility Plan**

Other Instructional Areas			
Program	Number	Total	Sq Ft
Media Center		1	2379
Gifted and Talented	35	1	700
Art	38	1	924
Self-Contained SE	37	1	711
Computer Lab	36	1	924
Music Room		1	1015

There are six autism classes in Beachwood. This study capped all class sizes at 25 for general education. In reviewing past practices there were in some cases class sizes which exceeded 25 to have six full sized rooms available for the autism program.

For the 2021-22 school year and beyond it appears that the school will be able to accommodate six sections (possibly with taking back one general education class in 2024-25). However, this will use every available classroom in the school. It might be possible to relocate at least two sections of the autistic program to another school which has more space.

² For each of the subsequent tables the table entitled Long Range Facility Plan shows what is on the plan. This may no longer reflect what is in the school. Each one is followed by the programs in the school (dedicated rooms) as provided by each building principal.

Table 9: Cedar Grove Elementary

Cedar Grove										
Year	K	1	2	3	4	5	Sub-Tot	Spec Ed	PK	Total
History										
2014-15	89	118	113	123	135	128	706	168	0	874
2015-16	117	107	111	119	121	137	712	144	26	882
2016-17	99	114	109	112	120	127	681	41	18	740
2017-18	98	108	115	118	120	119	678	15	0	693
2018-19	127	102	112	121	124	114	700	19	0	719
2019-20	129	131	116	123	117	118	734	144	16	894
Year										
Projection										
2020-21	137	130	113	123	115	121	739	23		762
2021-22	134	138	113	121	115	119	740	27		767
2022-23	133	135	120	120	113	119	740	25		765
2023-24	153	134	117	128	112	116	760	27		787
2024-25	139	155	116	124	119	116	769	28		797

Table 10: Cedar Grove Estimated Projected Utilization

Cedar Grove																
	25	25	25	25	25	25	25	12	15							
2020-21	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	134	138	113	121	115	119	740	23		763			0	945	80.74%	
Sections	6	6	5	5	5	5		2			34	45	11			
Av Cl Size	22	23	23	24	23	24		12								
	25	25	25	25	25	25	25	12	15							
2021-22	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	108	118	130	108	119	116	699	27		726			0	945	76.83%	
Sections	5	5	6	5	5	5		2			33	45	12			
Av Cl Size	22	24	22	22	24	23		14								
	25	25	25	25	25	25	25	12	15							
2022-23	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	153	134	117	128	112	116	760	25		785			0	945	83.07%	
Sections	7	6	6	6	5	5		3			38	45	7			
Av Cl Size	22	22	20	21	22	23		8								
	25	25	25	25	25	25	25	12	15							
2023-24	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	139	155	116	124	119	116	769	27		796			0	945	84.23%	
Sections	7	7	6	6	5	5		3			39	45	6			
Av Cl Size	20	22	19	21	24	23		9								
	25	25	25	25	25	25	25	12	15							
2024-25	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	112	132	121	124	131	135	755	28		783			0	945	82.86%	
Sections	5	6	5	6	6	6		3			37	45	8			
Av Cl Size	22	22	24	21	22	23		9								

**Table 10a: Other Instructional Areas
Long Range Facility Plan**

Other Instructional Areas			
Program	Number	Total	Sq Ft
Media Center		1	5080
Resource Center	A120,B120	2	1500
Resource Center	A223,B223	2	600
Computer Lab	B107	1	900
Computer Lab	C147	1	840

The principal indicates that the are rooms dedicated to Art (2), Music (2), Computer (1), Resource (1 Large and 3 small), Self-contained (6), ESL 2 and several smaller rooms for speech, OT/PT, and Gifted and Talented Programs.

Table 11: Joseph Citta Elementary School

Citta Elementary										
Year	K	1	2	3	4	5	Sub-Tot	Spec Ed	PK	Total
History										
2014-15	83	116	93	96	108	118	614	22	0	636
2015-16	90	94	118	91	97	103	593	40	0	633
2016-17	107	96	100	128	91	101	623	42	0	665
2017-18	82	103	79	103	117	87	571	42	0	613
2018-19	78	78	87	81	97	118	539	30	0	569
2019-20	80	74	76	98	84	90	502	23	0	525
Year										
Projection										
2020-21	85	73	74	98	82	92	506	35	0	541
2021-22	83	78	74	96	83	90	504	34		539
2022-23	83	76	79	95	81	91	504	33		537
2023-24	95	76	76	102	80	89	518	31		549
2024-25	86	87	76	99	85	89	523	31		554

Table 12: Joseph Citta Estimated Projected Utilization

Joseph Citta																
	25	25	25	25	25	25	25	12	15							
2020-21	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	85	73	74	98	82	92	506	35		541			0	680	79.54%	
Sections	4	3	3	4	4	4		3			25	30	5			
Av Cl Size	21	24	25	25	21	25		12								
	25	25	25	25	25	25	25	12	15							
2021-22	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	83	78	74	96	83	90	504	35		539			0	680	79.29%	
Sections	4	4	3	4	4	4		3			26	30	4			
Av Cl Size	21	20	25	24	21	25		12								
	25	25	25	25	25	25	25	12	15							
2022-23	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	83	76	79	95	81	91	504	35		539			0	680	79.29%	
Sections	4	4	4	4	4	4		3			27	30	3			
Av Cl Size	21	19	20	24	20	25		12								
	25	25	25	25	25	25	25	12	15							
2023-24	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	95	76	76	102	80	89	518	35		553			0	680	81.34%	
Sections	4	4	4	5	4	4		3			28	30	2			
Av Cl Size	25	19	19	20	20	22		12								
	25	25	25	25	25	25	25	12	15							
2024-25	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	86	87	76	99	85	89	523	35		558			0	680	82.03%	
Sections	4	4	4	5	4	4		3			28	30	2			
Av Cl Size	22	22	19	20	21	22		12								

Table 12a: Other Instructional Areas Long Range Facility Plan

Other Instructional Areas			
Program	Number	Total	Sq Ft
Library /Media	E 3	1	2500
Gifted and Talented	E 4A	1	416
Resource Center	A3A,A3B	2	416
Computer Lab	E2	1	800
Computer Lab	E 4A	1	1200
Art/Music	E6	1	960
Vocal Music	F7	1	729

Joseph Citta has the following dedicated spaces: Art (1); Music (1), Band (1); Resource/SGI (1), Self-contained (3), ESL/Bi Lingual (1); STEAM (1); Literacy Intervention (1); World Language (1).

Some of the rooms in this listing are already counted in the Long Range Facility Plan or, in the case of self-contained students in the utilization table.

It is also important to note that the computer labs have been repurposed into standard classrooms.

Table 13: East Dover Elementary School

East Dover										
Year	K	1	2	3	4	5	Sub-Tot	Spec Ed	PK	Total
History										
2014-15	83	102	109	120	100	116	630	55	0	685
2015-16	96	100	102	111	116	101	626	51	0	677
2016-17	107	104	104	97	104	120	636	53	0	689
2017-18	91	103	102	89	104	98	587	73	0	660
2018-19	78	78	87	81	97	118	539	30	0	569
2019-20	75	77	73	93	79	98	495	23	19	537
Projection										
2020-21	80	76	71	93	77	101	499	46	4	549
2021-22	78	81	71	91	78	98	497	45		542
2022-23	77	79	75	91	76	99	497	43		541
2023-24	89	79	73	96	75	97	510	37		548
2024-25	81	91	73	94	80	97	516	39		555

Table 14: East Dover Estimated Projected Utilization

East Dover																
	25	25	25	25	25	25	25	12	15							
2020-21	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	80	76	71	93	77	101	499	46		545			0	947	57.54%	
Sections	4	4	3	4	4	5		3			27	42	15			
Av Cl Size	20	19	24	25	19	20		15								
	25	25	25	25	25	25	25	12	15							
2021-22	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	78	81	71	91	78	98	497	35		532			0	947	56.22%	
Sections	4	4	3	4	4	4		3			26	42	16			
Av Cl Size	19	20	24	23	19	25		12								
	25	25	25	25	25	25	25	12	15							
2022-23	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	77	79	75	91	76	99	497	43		540			0	947	57.06%	
Sections	4	4	4	4	4	4		4			28	42	14			
Av Cl Size	19	20	19	23	19	25		11								
	25	25	25	25	25	25	25	12	15							
2023-24	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	89	79	73	96	75	97	510	37		547			0	647	84.57%	
Sections	4	4	3	4	3	4		3			25	42	17			
Av Cl Size	25	20	24	24	25	24		12								
	25	25	25	25	25	25	25	12	15							
2024-25	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	81	91	73	94	80	97	516	39		555			0	947	58.58%	
Sections	4	4	3	4	4	4		3			26	42	16			
Av Cl Size	20	23	24	23	20	24		13								

**Table 14a: Other Instructional Areas
Long Range Facility Plan**

Other Instructional Areas			
Program	Number	Total	Sq Ft
Resource Center	354,355	2	728
Library/Media	365	1	2225
Tech Lab	322	1	840
Gifted/Talented	310	1	930
Tech Lab	307	1	980

East Dover Elementary School has the following dedicated rooms: Art (2); Music (2); Computer (2), Self-contained (9)
*

*In the utilization table we used a maximum of 12 students per section for special education. There are special needs programs which require smaller class sizes. It appears that East Dover has the space to accommodate at least nine sections of special needs students.

Table 15: Hooper Elementary

Hooper										
Year	K	1	2	3	4	5	Sub-Tot	Spec Ed	PK	Total
History										
2014-15	91	118	121	130	122	110	692	34	0	726
2015-16	107	98	125	121	131	119	701	46	0	747
2016-17	91	111	107	119	121	135	684	44	0	728
2017-18	115	101	114	113	123	115	681	48	0	729
2018-19	98	122	108	113	110	120	671	49	0	720
2019-20	112	102	121	110	112	108	665	54	0	719
Projection										
2020-21	119	101	118	110	110	111	670	48	0	718
2021-22	116	108	117	108	110	109	668	49		717
2022-23	116	105	125	107	108	109	669	50		719
2023-24	133	104	122	114	107	107	687	50		737
2024-25	120	121	121	111	114	107	694	50		744

Table 16: Hooper Estimated Projected Utilization

Hooper Avenue															
	25	25	25	25	25	25	25	12	15						
2020-21	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms Used	Total Clsrms Available	Difference	Capacity	Percent Utilization
Students	119	101	118	110	110	111	670	48		718			0	900	79.74%
Sections	6	5	6	5	5	5		5			37	43	6		
Av Cl Size	20	20	20	22	22	22		10							
	25	25	25	25	25	25	25	12	15						
2021-22	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms Used	Total Clsrms Available	Difference	Capacity	Percent Utilization
Students	116	108	117	108	110	109	668	49		717			0	900	79.67%
Sections	5	5	5	5	5	5		5			35	43	8		
Av Cl Size	23	22	23	22	22	22		10							
	25	25	25	25	25	25	25	12	15						
2022-23	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms Used	Total Clsrms Available	Difference	Capacity	Percent Utilization
Students	116	105	125	107	108	109	669	50		719			0	900	79.92%
Sections	5	5	6	5	5	5		5			36	43	7		
Av Cl Size	23	21	21	21	22	22		10							
	25	25	25	25	25	25	25	12	15						
2023-24	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms Used	Total Clsrms Available	Difference	Capacity	Percent Utilization
Students	133	104	122	114	107	107	687	50		737			0	900	81.90%
Sections	6	5	6	5	5	5		5			37	43	6		
Av Cl Size	22	21	20	23	21	21		10							
	25	25	25	25	25	25	25	12	15						
2024-25	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms Used	Total Clsrms Available	Difference	Capacity	Percent Utilization
Students	120	121	121	111	114	107	694	50		744			0	900	82.63%
Sections	6	6	6	5	5	5		5			38	43	5		
Av Cl Size	20	20	20	22	23	21		10							

Table 16a: Other Instructional Areas

Other Instructional Areas			
Program	Number	Total	Sq Ft
Library/Media	A-7	1	1800
Gifted/Talented	C 17	1	760
Computer Lab	C 21	1	1140
Computer Lab	C 13	1	895

Hooper Avenue as the following dedicated rooms; Art (2; Music (1); OT/PT (1 shared).

Table 17: North Dover Elementary

North Dover										
Year	K	1	2	3	4	5	Sub-Tot	Spec Ed	PK	Total
History										
2014-15	64	92	87	94	106	112	555	39	0	594
2015-16	68	102	93	90	100	105	558	33	0	591
2016-17	79	74	99	89	85	96	522	34	0	556
2017-18	71	85	73	93	86	85	493	31	0	524
2018-19	65	81	83	71	90	100	490	29	0	519
2019-20	70	72	74	75	63	75	429	29	0	458
Projection										
2020-21	75	71	72	75	62	77	432	31	0	463
2021-22	73	76	72	74	62	75	431	31		462
2022-23	72	74	76	73	61	76	432	30		462
2023-24	83	74	74	78	60	74	443	30		473
2024-25	75	85	74	76	64	74	448	30		479

Table 18: North Dover Utilization

North Dover															
	25	25	25	25	25	25	25	12	15						
2020-21	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	75	71	72	75	62	77	432	31		463			0	628	73.77%
Sections	3	3	3	3	3	4		3			22	31	9		
Av Cl Size	25	24	24	25	21	19		10							
	25	25	25	25	25	25	25	12	15						
2021-22	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	73	76	72	74	62	75	431	31		462			0	628	73.64%
Sections	3	4	3	3	3	3		3			22	31	9		
Av Cl Size	24	19	24	25	21	25		10							
	25	25	25	25	25	25	25	12	15						
2022-23	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	72	74	76	73	61	76	432	31		463			0	628	73.73%
Sections	3	3	4	3	3	4		3			23	31	8		
Av Cl Size	24	25	19	24	20	19		10							
	25	25	25	25	25	25	25	12	15						
2023-24	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	83	74	74	78	60	74	443	31		474			0	628	75.55%
Sections	4	3	3	4	3	3		3			23	31	8		
Av Cl Size	21	25	25	19	20	25		10							
	25	25	25	25	25	25	25	12	15						
2024-25	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	75	85	74	76	64	74	448	31		479			0	628	76.27%
Sections	4	4	4	5	4	4		3			28	31	3		
Av Cl Size	19	21	19	15	16	19		10							

Table 18a: Other Instructional Areas

Other Instructional Areas			
Program	Number	Total	Sq Ft
Library/Media		1	2758
Computer Lab	116	1	1170
Tech Lab		1	770
Art/Music	201	1	690
Art/Music	413	1	868

North Dover has the following dedicated rooms: Art (1), Music (1); Computer (1); Resource (1); self-contained (3-in utilization table); OT/PT (1 s

Table 19: Pine Beach Elementary

Pine Beach										
Year	K	1	2	3	4	5	Sub-Tot	Spec Ed	PK	Total
History										
2014-15	45	85	75	66	70	81	422	14	0	436
2015-16	72	56	80	70	63	68	409	21	0	430
2016-17	75	75	57	79	70	66	422	20	0	442
2017-18	87	64	68	56	73	71	419	32	0	451
2018-19	72	82	55	71	54	75	409	26	0	435
2019-20	46	71	85	63	70	56	391	22	0	413
Projection										
2020-21	49	70	83	63	69	57	392	24	0	416
2021-22	48	75	83	62	69	56	392	25		417
2022-23	47	73	88	61	67	57	393	26		419
2023-24	55	73	86	65	67	55	400	25		425
2024-25	49	84	85	64	71	55	409	24		433

Table 20: Pine Beach Estimated Projected Utilization

Pine Beach															
	25	25	25	25	25	25	25	12	15						
2020-21	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	49	70	83	63	69	57	392	24		416			0	509	81.69%
Sections	2	3	3	2	2	2		2			16	24	8		
Av Cl Size	24	23	28	32	34	29		12							
	25	25	25	25	25	25	25	12	15						
2021-22	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	48	75	83	62	69	56	392	25		417			0	509	81.96%
Sections	2	3	4	3	3	3		3			21	24	3		
Av Cl Size	24	25	21	21	23	19		8							
	25	25	25	25	25	25	25	12	15						
2022-23	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	47	73	88	61	67	57	393	26		419			0	509	82.41%
Sections	2	3	4	3	3	3		3			21	24	3		
Av Cl Size	24	24	22	20	22	19		9							
	25	25	25	25	25	25	25	12	15						
2023-24	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	83	74	74	78	60	74	443	25		468			0	509	92.03%
Sections	4	3	3	4	3	3		3			23	24	1		
Av Cl Size	21	25	25	19	20	25		8							
	25	25	25	25	25	25	25	12	15						
2024-25	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	49	84	85	64	71	55	409	24		433			0	509	84.98%
Sections	2	3	3	3	3	3		3			20	24	4		
Av Cl Size	25	28	28	21	24	18		8							

Table 20a: Other Instructional Areas

Other Instructional Areas			
Program	Number	Total	Sq Ft
Library/media		1	3110
Tech Lab	222	1	1350
Tech Lab		1	899
Art/Music/Visual Arts		1	899

Pine Beach has the following dedicated rooms: Art (1), Music (1); Special education (5).

Table 21: Silver Bay Elementary

Silver Bay Elem										
Year	K	1	2	3	4	5	Sub-Tot	Spec Ed	PK	Total
History										
2014-15	78	79	110	89	93	117	566	44	0	610
2015-16	92	86	83	112	93	94	560	52	23	635
2016-17	89	92	84	86	110	102	563	60	25	648
2017-18	90	87	86	78	89	111	541	75	21	637
2018-19	92	87	98	92	87	95	551	60	26	637
2019-20	85	95	89	101	100	91	561	62	36	659
							0			
Year	K	1	2	3	4	5	Sub-Tot	Spec Ed	PK	Total
Projection										
2020-21	90	94	87	101	98	93	564	62	19	645
2021-22	88	100	86	99	98	91	564	64		628
2022-23	88	98	92	98	96	92	564	65		628
2023-24	101	97	90	105	95	90	578	62		640
2024-25	91	112	89	102	102	90	586	63		649

Table 22: Silver Bay Estimated Projected Room Utilization

Silver Bay															
	25	25	25	25	25	25	25	12	15						
2020-21	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	90	94	87	101	98	93	564	62		626			0	999	62.71%
Sections	4	4	4	5	4	4		5			30	45	15		
Av Cl Size	23	24	22	20	24	23		12							
	25	25	25	25	25	25	25	12	15						
2021-22	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	88	100	86	99	98	91	564	64		628			0	999	62.85%
Sections	4	5	4	5	5	5		6			34	45	11		
Av Cl Size	22	20	22	20	20	18		11							
	25	25	25	25	25	25	25	12	15						
2022-23	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	88	98	92	98	96	92	564	65		629			0	999	62.93%
Sections	4	5	4	5	4	4		5			31	45	14		
Av Cl Size	22	20	23	20	24	23		13							
	25	25	25	25	25	25	25	12	15						
2023-24	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	101	97	90	105	95	90	578	62		640			0	999	64.06%
Sections	5	5	4	5	4	4		5			32	45	13		
Av Cl Size	20	19	22	21	24	22		12							
	25	25	25	25	25	25	25	12	15						
2024-25	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	91	112	89	102	102	90	586	63		649			0	999	64.99%
Sections	4	5	4	5	5	4		6			33	45	12		
Av Cl Size	23	22	22	20	20	22		11							

Table 22a: Other Instructional Areas

Other Instructional Areas			
Program	Number	Total	Sq Ft
Library/Media	C 116	1	4750
Gifted/Talented	A 223	1	502
Resource Center		2	861
Computer Lab	A 106	1	892
Computer Lab	C 147	1	879

Silver Bay has the following dedicated classrooms: Art (1); Music (1); Band (1); Computer (1); Resource (3 full sized, 1 small); Self-contained (3); Small Group Instruction (1 full sized, 1 small); OT/PT (1 shared)

Table 23: South Toms River Elementary

South Toms River										
Year	K	1	2	3	4	5	Sub-Tot	Spec Ed	PK	Total
History										
2014-15	57	47	59	54	47	52	316	34	0	350
2015-16	42	46	49	60	55	49	301	42	0	343
2016-17	48	45	46	52	58	55	304	49	0	353
2017-18	48	40	45	46	44	63	286	48	0	334
2018-19	43	50	42	57	51	46	289	31	0	320
2019-20	50	47	53	44	50	48	292	26	0	318
Projection										
2020-21	53	47	52	44	49	49	294	39	0	333
2021-22	52	50	51	43	49	48	294	39		332
2022-23	52	48	55	43	48	48	294	37		331
2023-24	60	48	53	46	48	47	302	34		336
2024-25	54	56	53	44	51	47	305	35		340

Table 24: South Toms River Estimated Projected Utilization

South Toms River																
	25	25	25	25	25	25	25	12	15							
2020-21	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	53	47	52	44	49	49	294	39		333			0	540	61.68%	
Sections	3	2	3	2	2	2		4			18	24	6			
Av Cl Size	18	23	17	22	24	25		10								
	25	25	25	25	25	25	25	12	15							
2021-22	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	52	50	51	43	49	48	294	39		333			0	540	61.58%	
Sections	3	3	3	2	2	2		4			19	24	5			
Av Cl Size	17	17	17	22	25	24		10								
	25	25	25	25	25	25	25	12	15							
2022-23	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	52	48	55	43	48	48	294	37		331			0	540	61.30%	
Sections	3	2	3	2	2	2		4			18	24	6			
Av Cl Size	17	24	18	21	24	24		9								
	25	25	25	25	25	25	25	12	15							
2023-24	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	60	48	53	46	48	47	302	39		341			0	540	63.09%	
Sections	3	2	3	2	2	2		4			18	24	6			
Av Cl Size	20	24	18	23	24	24		10								
	25	25	25	25	25	25	25	12	15							
2024-25	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
											Used	Available			Utilization	
Students	54	56	53	44	51	47	305	35		340			0	540	62.97%	
Sections	3	3	3	2	3	2		3			19	24	5			
Av Cl Size	18	19	18	22	17	24		12								

Table 24a: Other Instructional Areas

Other Instructional Areas			
Program	Number	Total	Sq Ft
Library/Media		1	1680
Tech Lab	9	1	750
Computer Lab		1	1216
Music Room		1	550

South Toms River has the following dedicated classrooms: Art (1); Music (1); Computer (1); Resource (1 Large, 1 Small); Self-contained (3); Small Group Instruction (3); OT/PT (1).

South Toms River will see an influx of new students from the new housing developments. This school based upon current enrollment, capacity and class sizes should be able to accommodate an increase in enrollment.

Table 25: Walnut Elementary

Walnut										
Year	K	1	2	3	4	5	Sub-Tot	Spec Ed	PK	Total
History										
2014-15	83	124	138	134	107	130	716	42	0	758
2015-16	118	108	127	140	120	113	726	51	0	777
2016-17	96	119	108	133	149	122	727	63	0	790
2017-18	127	100	123	97	134	153	734	53	0	787
2018-19	119	134	105	123	95	136	712	45	0	757
2019-20	121	133	129	104	129	105	721	42	0	763
Projection										
2020-21	129	132	126	104	126	108	725	51	0	776
2021-22	125	140	125	102	127	106	726	51		776
2022-23	125	137	133	101	124	106	726	48		774
2023-24	144	136	130	108	123	104	745	47		792
2024-25	130	157	129	105	131	104	756	48		804

Table 26: Walnut Estimated Projected Utilization

	25	25	25	25	25	25	25	12	15						
2020-21	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	129	132	126	104	126	108	725	51		776			0	983	78.98%
Sections	6	6	6	5	6	5		5			39	44	5		
Av Cl Size	21	22	21	21	21	22		10							
	25	25	25	25	25	25	25	12	15						
2021-22	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	125	140	125	102	127	106	726	51		777			0	983	79.01%
Sections	6	7	6	5	6	5		5			40	44	4		
Av Cl Size	21	20	21	20	21	21		10							
	25	25	25	25	25	25	25	12	15						
2022-23	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	125	137	133	101	124	106	726	48		774			0	983	78.75%
Sections	6	6	6	5	6	5		5			39	44	5		
Av Cl Size	21	23	22	20	21	21		10							
	25	25	25	25	25	25	25	12	15						
2023-24	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	144	136	130	108	123	104	745	47		792			0	983	80.53%
Sections	7	6	6	5	6	5		5			40	44	4		
Av Cl Size	21	23	22	22	21	21		9							
	25	25	25	25	25	25	25	12	15						
2024-25	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	130	157	129	105	131	104	756	48		804			0	983	81.82%
Sections	6	7	6	5	6	5		5			40	44	4		
Av Cl Size	22	22	22	21	22	21		10							

Table 26a: Other Instructional Areas

Other Instructional Areas			
Program	Number	Total	Sq Ft
Library/Media		1	1680
Resource Center	B7	1	750
Tech Lab	B9,B20	2	750

Walnut has the following dedicated classrooms: Art (2); Music (1 large, 1 small_); Band (1); Computer (1); Self-contained (7); OT (1); PT (1 small); ESL-Bilingual (1).

Table 27: Washington Elementary

Washington										
Year	K	1	2	3	4	5	Sub-Tot	Spec Ed	PK	Total
History										
2014-15	51	60	68	70	65	54	368	11	0	379
2015-16	67	70	56	72	75	60	400		0	400
2016-17	68	72	68	63	70	71	412		0	412
2017-18	65	64	77	73	65	73	417		0	417
2018-19	43	56	56	71	72	68	366	3	0	369
2019-20	49	50	54	58	71	72	354		0	354
Year										
K	1	2	3	4	5	Sub-Tot	Spec Ed	PK	Total	
Projection										
2020-21	52	50	53	58	70	74	356		0	356
2021-22	51	53	52	57	70	72	355			355
2022-23	51	51	56	56	68	73	355			355
2023-24	58	51	54	60	68	71	363			363
2024-25	53	59	54	59	72	71	368			368

Table 28: Washington Estimated Projected Utilization

Washington															
	25	25	25	25	25	25	25	12	15						
2020-21	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	52	50	53	58	70	74	356			356			0	486	73.30%
Sections	3	3	3	3	3	3					18	20	2		
Av Cl Size	2	2	2	3	23	25									
	25	25	25	25	25	25	25	12	15						
2021-22	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	51	53	52	57	70	72	355			355			0	486	73.08%
Sections	2	2	2	3	3	3					15	20	5		
Av Cl Size	25	26	26	19	23	24									
	25	25	25	25	25	25	25	12	15						
2022-23	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	51	51	56	56	68	68	350			350			0	486	72.04%
Sections	2	2	3	3	3	3					16	20	4		
Av Cl Size	25	26	19	19	23	23									
	25	25	25	25	25	25	25	12	15						
2023-24	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	58	51	54	60	68	71	363			363			0	486	74.66%
Sections	3	3	3	3	3	3					18	20	2		
Av Cl Size	19	17	18	20	23	24									
	25	25	25	25	25	25	25	12	15						
2024-25	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
											Used	Available			Utilization
Students	53	59	54	59	72	71	368			368			0	486	75.65%
Sections	3	3	3	3	3	3					18	20	2		
Av Cl Size	18	20	18	20	24	24									

Table 28a: Other Instructional Areas

Other Instructional Areas			
Program	Number	Total	Sq Ft
Library Media	13	1	2080
Computer Lab	524	1	1250

Washington has the following dedicated classrooms:
 Art (1); Music (1); Band (1) Resource (3); Computer (1)

Table 29: West Dover Elementary

West Dover										
Year	K	1	2	3	4	5	Sub-Tot	Spec Ed	PK	Total
History										
2014-15	57	63	64	65	66	71	386	7	0	393
2015-16	56	66	62	67	60	72	383	17	0	400
2016-17	47	63	68	62	68	68	376	17	0	393
2017-18	47	53	61	67	71	66	365	18	0	383
2018-19	57	53	53	60	71	67	361	22	0	383
2019-20	54	60	51	55	65	67	352		0	352
Year										
Projection										
2020-21	57	60	50	55	64	69	355	15	0	369
2021-22	56	63	50	54	64	67	354	14		368
2022-23	56	62	53	54	63	68	354	14		368
2023-24	64	61	51	57	62	66	362	13		375
2024-25	58	71	51	56	66	66	368	11		379

Table 30: West Dover Estimated Projected Utilization

West Dover																		
	25	25	25	25	25	25	25	12	15									
2020-21	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms Used	Total Clsrms Available	Difference	Other Use	Total Clsrms Used	Difference	Capacity	Percent Utilization
Students	61	53	52	61	70	73	370	20		390			0				499	78.16%
Sections	3	3	3	3	3	3		3			21	25	4	5	26	-1		
Av Cl Size	20	18	17	20	23	24												
West Dover																		
	25	25	25	25	25	25	25	12	15									
2021-22	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms Used	Total Clsrms Available	Difference	Other Use	Total Clsrms Used	Difference	Capacity	Percent Utilization
Students	59	68	52	53	64	72	368	20		388			0				499	77.76%
Sections	3	3	3	3	3	3		3			21	25	4	5	26	-1		
Av Cl Size	20	23	17	18	21	24												
West Dover																		
	25	25	25	25	25	25	25	12	15									
2022-23	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms Used	Total Clsrms Available	Difference	Other Use	Total Clsrms Used	Difference	Capacity	Percent Utilization
Students	59	66	67	52	55	66	365	20		385			0				499	77.15%
Sections	3	3	3	3	3	3		3			21	25	4	5	26	-1		
Av Cl Size	20	22	22	17	18	22												
West Dover																		
	25	25	25	25	25	25	25	12	15									
2023-24	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms Used	Total Clsrms Available	Difference	Other Use	Total Clsrms Used	Difference	Capacity	Percent Utilization
Students	68	66	65	67	55	56	377	20		397			0				499	79.56%
Sections	3	3	3	3	3	3		3			21	25	4	5	26	-1		
Av Cl Size	23	22	22	22	18	19												
West Dover																		
	25	25	25	25	25	25		12	15									
2024-25	K	1	2	3	4	5	Sub	SCSE	PK	Total	Total Clsrms Used	Total Clsrms Available	Difference	Other Use	Total Clsrms Used	Difference	Capacity	Percent Utilization
Students	60	76	65	66	71	56	394	20		414			0				499	82.97%
Sections	3	3	3	3	3	3		3			21	25	4	5	26	-1		
Av Cl Size	20	25	22	22	24	19												

Table 30a: Other Instructional Areas

Other Instructional Areas			
Program	Number	Total	Sq Ft
Library.Media	123	1	2307
Computer Lab	130	1	1392
Computer Lab	208	1	900
Art Room	310	1	900

West Dover Elementary School has the following dedicated classrooms: Art (1); Music (1); Computer (1); Resource (1); Self-contained (3); OT/PT (1).

Secondary Schools

The following section addresses the secondary schools. Programming and scheduling at the secondary schools changes the approach to looking at utilization. The analysis of the secondary schools is limited to the ability for each school to accommodate students in required courses. This also looks at capacity in relation to enrollment.

There are three intermediate schools each of which is fed by four elementary schools. The Intermediate Schools are connected to a specific high school. While there are exceptions to the feeder patterns, either programmatically or geographically, this study assumes that most students follow the feeder patterns as shown below.

Unlike the elementary schools most students in the middle and high schools do not remain in a single classroom all day. During the day they may be in general education classrooms for subjects such as Math, English, Language, Science lecture and Social Studies. During other periods of the day they may be in other instructional areas, including but not limited to Physical Education, Art, Music, Health, Science Labs, and a host of electives (primarily in the high school). This not only applies to general education students but to self-contained special education students as well.

For each secondary school there are three tables. The first table will show the enrollment history and projection for the school. The second table shows capacity utilization and the number of general education classrooms allocated per grade (with a class size limitation of 25). The third table shows the list of other available instructional spaces. In secondary schools, because of the movement of students from general education rooms to other instructional areas we have applied a percentage of classroom utilization. For the middle schools we applied an 80% utilization and for the high schools a 70% utilization. Each table tallies the maximum number of general education classes needed and then multiplies that total by either 70% for the high schools and 80% for the middle schools. For example, if the maximum number of general education classes needed in one of the high schools is 80 the utilization would be 64. What this means is that if a general education classroom is not occupied it generally means that it is not occupied for a particular period and generally not for an entire day.

In the tables entitled "Other Instructional Spaces" we have included only rooms greater than 600 square feet. These rooms may be used to accommodate class sizes of 15 or more students. In some cases, the program name may have changed, or the rooms repurposed since the last Long Range Facility Report.

Feeder Patterns

Feeders to IMS East and HS East			
East Dover	Cedar Grove	Hooper Avenue	Silver Bay
IMS East			
HS East			

Feeders to IMS North and HS North			
Joseph Citta	North Dover	Walnut Street	West Dover
IMS North			
HS North			

Feeders to IMS South and HS South			
Beachwood	Pine Beach	South Toms River	Washington Street
IMS South			
HS South			

Table 31: Intermediate School East³

Intermediate School East							
Year	5	6	7	8	Sub-Tot	Spec Ed	Total
2014-15	471	404	435	436	1275	75	1350
2015-16	451	464	398	427	1289	83	1372
2016-17	484	441	461	400	1302	65	1367
2017-18	443	471	439	465	1375	80	1455
2018-19	440	430	483	452	1365	55	1420
2019-20	445	424	442	492	1358	50	1408
Av							
Year	5	6	7	8	Sub-Tot	Spec Ed	Total
2020-21	433	404	446	440	1290	67	1357
2021-22	421	412	409	453	1274	63	1337
2022-23	463	400	416	415	1231	63	1294
2023-24	449	406	404	423	1233	60	1293
2024-25	448	374	391	423	1188	60	1248

The enrollment in Intermediate School East grew by 58 students between 2014-15 and 2019-20. The enrollment is projected to decrease over the next five years. This, of course, reflects the declining enrollment in the elementary schools. However, based upon the impact of the new developments this trend could change as these developments come online.

Table 31a on the following page shows current and projected utilization. Table 31b shows the other instructional spaces available during the school day. This table does not include smaller instructional spaces which may be used for individual or small group instruction but cannot accommodate large groups.

The projected enrollment in relation to room utilization including the accommodation of special need students will not be negatively impacted.

³ Note that for this school and all subsequent secondary schools the grade 5 column is not included in the total. For the high schools, the grade 8 column is not included in the totals. These are only there to create the projection.

Table 31a: Intermediate School East Utilization⁴

Intermediate School East											
	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
							Used	Available			Utilization
2019-20	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
Students	424	442	492	1358	50	1408	80%			1296	108.64%
Sections	17	18	20		5		48	53	5		
Av Cl Size	25	25	25		10						
2020-21	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
Students	404	446	440	1290	67	1357	80%			1296	104.71%
Sections	16	18	18		6		46	53	7		
Av Cl Size	25	25	25		11						
2021-22	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
Students	412	409	453	1274	63	1337	80%			1296	103.16%
Sections	16	16	18		6		46	53	7		
Av Cl Size	25	25	25		11						
2022-23	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
Students	400	416	415	1231	63	1294	80%			1296	99.85%
Sections	16	17	17		6		44	53	9		
Av Cl Size	25	25	25		11						
2023-24	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
Students	406	404	423	1233	60	1293	80%			1296	99.77%
Sections	16	16	17		5		43	53	10		
Av Cl Size	25	25	25		12						
2024-25	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
Students	374	391	423	1188	60	1248	80%			1296	96.30%
Sections	15	16	17		5		42	53	11		
Av Cl Size	25	24	25		12						

Table 31b: Other Instructional Areas

Other Instructional Spaces			
Program	Number	Total	Sq/Ft/Room
Career Education/ConsumerandFamily Skills	B107	1	1000
Career Education/ConsumerandFamily Skills	B108	1	1000
Career Education/ConsumerandFamily Skills	B110	1	1000
Wood Shop	B107	1	1800
Health Classroom	E 1/2	1	1440
Science Classroom	105	1	750
Science Classrooms	A107,A203,A205,A207,G105	5	750 each
Science Classroom	B201	1	904
Science Classroom	B207	1	874
Science Classroom	G111	1	750
Technology Lab	B102	1	770
Technology Lab	C109	1	770
Instrumental Music	C101	1	1830
Vocal Music	C102	1	1115
Instrumental Music	C103	1	1490
Art Studio	C104	1	1000
Art Studio	C106	1	1032
Art Studio	C108	1	1032

⁴ The room and capacity data are from the Existing Room Inventory Report as per the Long Range Facilities Plan. If there have been any modifications in the schools since the last assessment they are not included.

Table 32: Intermediate School North

Intermediate School North							
Year	5	6	7	8	Sub-Tot	Spec Ed	Total
2014-15	431	389	395	398	1182	94	1276
2015-16	393	406	390	397	1193	89	1282
2016-17	387	380	403	397	1180	84	1264
2017-18	391	384	388	413	1185	58	1243
2018-19	424	364	388	392	1144	47	1191
2019-20	393	378	364	387	1129	68	1197
Av							
Year	5	6	7	8	Sub-Tot	Spec Ed	Total
2020-21	424	341	376	388	1105	69	1174
2021-22	373	347	345	382	1074	65	1139
2022-23	356	337	351	350	1038	61	1099
2023-24	352	343	341	357	1041	62	1103
2024-25	372	333	322	331	986	65	1051

The enrollment in Intermediate School North declined by 79 students between 2014-15 and 2019-20. The enrollment is projected to decrease over the next five years. This, of course, reflects the declining enrollment in the elementary schools. However, based upon the impact of the new developments this trend could change as these developments come online.

The current functional capacity of this school is 1,274. At present this has the building below capacity. The projection indicates that the school will remain below capacity over the next five years.

As of what is currently known regarding new residential construction the total yield of 48 intermediate school aged children so based upon capacity and projection Intermediate School North should be able to accommodate both students and current programs over the next five years.

Table 32a: Intermediate School North Utilization

Intermediate School North											
2019-20	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
							Used	Available			Utilization
Students	378	364	388	1130	68	1198	80%		0	1451	82.56%
Sections	15	15	15		6		51	49	-2		104.08%
Av Cl Size	25	24	26		11						
2020-21	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
							Used	Available			Utilization
Students	341	376	388	1105	69	1174	80%		0	1451	80.91%
Sections	14	15	16		6		50	49	-1		102.45%
Av Cl Size	25	25	25		12						
2021-22	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
							Used	Available			Utilization
Students	347	345	382	1074	65	1139	80%		0	1451	78.50%
Sections	14	14	15		6		49	49	0		100.00%
Av Cl Size	25	25	25		11						
2022-23	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
							Used	Available			Utilization
Students	337	351	350	1038	61	1099	80%		0	1451	75.74%
Sections	13	14	14		6		48	49	1		96.98%
Av Cl Size	25	25	25		10						
2023-24	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
							Used	Available			Utilization
Students	343	341	357	1041	62	1103	80%		0	1451	76.02%
Sections	14	14	14		6		48	49	1		97.22%
Av Cl Size	25	25	25		10						
2024-25	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
							Used	Available			Utilization
Students	333	322	331	986	65	1051	80%		0	1451	72.43%
Sections	14	14	14		6		48	49	1		97.96%
Av Cl Size	24	23	24		11						

Table 32b: Other Instructional Areas

Other Instructional Spaces			
Program	Number	Total	Sq/Ft/Room
Career Education/Consumer and Family Skills	B3,B4,B5	3	1275 each
Science Classrooms	C2,C6,C9,C13,C20,C32,C36,C39	9	895
Science Classrooms	C43,C46,C50	3	
Computer Lab	B6	1	2285
Tech Literacy	B7	1	2465
Art	B1,B2	2	1125
Instrumental Music	B8	1	1360
Instrumental Music	B9	1	1200
Art/Music	D1	1	930

Table 33: Intermediate School South

Intermediate School South							
Year	5	6	7	8	Sub-Tot	Spec Ed	Total
2014-15	269	326	320	334	980	98	1078
2015-16	280	326	334	328	988	115	1103
2016-17	317	305	327	338	970	113	1083
2017-18	266	319	311	329	959	113	1072
2018-19	263	365	323	315	1003	110	1113
2019-20	267	333	357	334	1024	97	1121
Av							
Year	5	6	7	8	Sub-Tot	Spec Ed	Total
2020-21	268	295	325	335	955	110	1065
2021-22	256	300	298	330	928	109	1037
2022-23	285	291	303	303	897	108	1005
2023-24	257	296	294	308	898	107	1005
2024-25	297	293	316	286	895	106	1001

The enrollment in Intermediate School South increased by 43 students between 2014-15 and 2019-20. The enrollment is projected to decrease over the next five years by 120 students. This, of course, reflects the declining enrollment in the elementary schools.

However, based upon the impact of the new developments this trend could change as these developments come online.

The current functional capacity of this school is 1,287. At present this has the building below capacity. The projection indicates that the school will remain below capacity over the next five years.

As of what is currently known regarding new residential construction the total yield of 48 intermediate school aged children so based upon capacity and projection Intermediate School East should be able to accommodate both students and current programs over the next five years.

Table 33a: Intermediate School South Utilization

Intermediate School South											
2019-20	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
							Used	Available			Utilization
Students	333	357	334	1024	97	1121	80%			1167	96.06%
Sections	14	15	14		8		41	54	13		
Av Cl Size	24	24	24		12						
2020-21	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
							Used	Available			Utilization
Students	295	325	335	955	110	1065	80%			1167	91.26%
Sections	12	13	13		10		39	54	6		
Av Cl Size	25	25	25		11						
2021-22	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
							Used	Available			Utilization
Students	300	298	330	928	109	1037	80%			1167	88.86%
Sections	12	12	13		10		38	54	6		
Av Cl Size	25	25	25		11						
2022-23	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
							Used	Available			Utilization
Students	291	303	303	897	108	1005	80%			1167	86.12%
Sections	12	12	12		10		37	54	6		
Av Cl Size	25	25	25		11						
2023-24	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
							Used	Available			Utilization
Students	296	294	308	898	107	1005	80%			1167	86.12%
Sections	12	12	12		10		37	54	6		
Av Cl Size	25	25	25		11						
2024-25	6	7	8	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
							Used	Available			Utilization
Students	293	316	286	895	106	1001	80%			1167	85.78%
Sections	12	13	12		10		38	54	6		
Av Cl Size	24	24	24		11						

Table 33b: Other Instructional Areas

Other Instructional Spaces			
Program	Number	Total	Sq/Ft/Room
Unified Art Technology	M 205	1	1145
Unified Art Technology	M207	1	1144
Unified Art Technology	M 209	1	1086
Science	M 201	1	1254
Science	M 211	1	1254
Small Group Instruction	C 209, C 212	2	630 each
Tech Literacy	M 111	1	1144
Tech Literacy	M 113	1	1144
Visual and Perf Arts	M 101	1	1207
Art	M 102	1	1310
Art	M 104	1	1310
Music	M 107	1	1207
Music	M 109	1	1200
Visual and Perf Arts	M 115	1	1245
Visual and Perf Arts	M 202	1	1078
Visual and Perf Arts	M 203	1	1145
Visual and Perf Arts	M 204	1	874
Visual and Perf Arts	M 206	1	1040
Visual and Perf Arts	M 208	1	990

Table 34: High School East

High School East								
Year	8	9	10	11	12	Sub-Tot	Spec Ed	Total
2014-15	436	358	314	330	377	1379	58	1437
2015-16	427	341	354	290	337	1322	72	1394
2016-17	400	328	359	364	326	1377	45	1422
2017-18	465	331	340	334	329	1334	43	1377
2018-19	452	356	324	325	319	1324	54	1378
2019-20	492	354	357	313	317	1341	70	1411
Av								
Year	8	9	10	11	12	Sub-Tot	Spec Ed	Total
2020-21	443	348	327	317	307	1299	57	1356
2021-22	478	339	350	303	302	1294	54	1348
2022-23	438	334	341	325	288	1288	56	1344
2023-24	428	306	337	316	309	1268	58	1326
2024-25	416	312	308	312	301	1233	59	1292

The enrolment in High School East declined marginally between 2014-15 and 2019-20. The enrollment is projected to decline significantly by 2024-25. The capacity of this school is 1,571 so it is currently well below capacity. As the enrollment continues to decline the school will have increased space for expansion of programs and possible reduction of class sizes. As with the intermediate schools the impact from new developments, at worst, will have minimal impact on the high schools.

High School East had 1,437 students in the 2014-15 school year. The special education enrollment was 58 students. There was a marginal decrease the overall enrollment in 2019-20 with an increase of 12 special needs students. The five-year projection indicates that the overall enrollment will decline by 119 students over the next five years. The special needs enrollment will also show a marginal decline in that same period.

High School East should not have any issues with classroom space regarding special needs children and to accommodate special needs programs.

Table 34a: High School East Utilization

High School East												
2019-20	9	10	11	12	Sub	SCSE	Total	Classrms Used	Total Clsrms	Difference	Capacity	Percent
									Available			Capacity
Students	354	357	313	317	1341	70	1411	70.00%			1777	79.40%
Sections	15	15	13	13		6		62	59	-3		
Av Cl Size	24	24	24	24		12						
2020-21	2	3	4	5	Sub	SCSE	Total	Total Clsrms Used	Total Clsrms Available	Difference	Capacity	Percent
								Used	Available			Capacity
Students	348	327	317	307	1299	57	1356	70%			1777	76.31%
Sections	14	13	13	12		5		57	59	2		
Av Cl Size	25	25	25	25		11						
2021-22	9	10	11	12	Sub	SCSE	Total	Total Clsrms Used	Total Clsrms Available	Difference	Capacity	Percent
								Used	Available			Capacity
Students	339	350	303	302	1294	54	1348	70%			1777	75.86%
Sections	14	14	12	12		5		57	59	2		
Av Cl Size	25	25	25	25		11						
2022-23	9	10	11	12	Sub	SCSE	Total	Total Clsrms Used	Total Clsrms Available	Difference	Capacity	Percent
								Used	Available			Capacity
Students	334	341	325	288	1288	19	1307	70%			1777	73.55%
Sections	13	14	13	12		4		56	59	3		
Av Cl Size	25	25	25	24		5						
2023-24	9	10	11	12	Sub	SCSE	Total	Total Clsrms Used	Total Clsrms Available	Difference	Capacity	Percent
								Used	Available			Capacity
Students	306	337	316	309	1268	58	1326	80%			1777	74.62%
Sections	12	13	13	12		5		56	59	3		
Av Cl Size	25	25	25	25		12						
2024-25	9	10	11	12	Sub	SCSE	Total	Total Clsrms Used	Total Clsrms Available	Difference	Capacity	Percent
								Used	Available			Capacity
Students	312	308	312	301	1233	59	1292	70%			1777	72.71%
Sections	13	13	13	12		5		56	59	3		
Av Cl Size	24	24	24	25		12						

Table 34b: Other Instructional Areas

Other Instructional Spaces			
Program	Number	Total	Sq/Ft/Room
Large Group Instruction	E 28	1	1622
Life Skill Lab (special education)	E02	1	620
Home Economics (special education)	E 06	1	1403
Family Living (special education)	E 08	1	1360
Wood Shop (converted to 2 classrooms)	E 11	1	2243
Life Skill Lab (special education)	E 14A	1	607
Life Skill Lab (special education)	E 3C	1	911
Communications Lab	N 3A	1	1412
Business Computer Lab	S 26	1	884
Business Computer Lab	S 29	1	798
Business Computer Lab	S31,S33	2	1148
Business Classroom	W 37	1	1228
Health	E 04B	1	781
Broadcast Studio	MC 4	1	682
Science Classroom	E 16	1	1310
Science Classroom	E 23	1	1204
Science Classrooms	N21, N23, N27	3	1402
Science Lab	N 29	1	1122
Science Labs	N35,N33	2	996
Science Lab	W 21	1	905
Technology Lab	E 13	1	2248
Computer Lab	E 7a	1	756
Computer Lab	E 7b	1	683
Computer Lab	S 21	1	1358
Computer Lab	S 23	1	1310
Vocal Music Room	C05	1	1298
Instrumental Music Room	C11	1	1824
Art Studio	N02	1	1171
Art Studio	N04	1	1124
Art Studio	W 14	1	1161

Table 35: High School North

High School North								
Year	8	9	10	11	12	Sub-Tot	Spec Ed	Total
2014-15	398	524	584	520	527	2155	119	2274
2015-16	397	484	529	535	509	2057	124	2181
2016-17	397	499	521	568	629	2217	63	2280
2017-18	413	479	499	482	510	1970	60	2030
2018-19	392	475	490	464	475	1904	78	1982
2019-20	387	415	482	456	462	1815	81	1896
Av								
Year	8	9	10	11	12	Sub-Tot	Spec Ed	Total
2020-21	392	495	465	451	436	1847	81	1928
2021-22	390	482	498	431	430	1841	73	1914
2022-23	375	475	485	462	410	1832	75	1907
2023-24	407	435	479	450	440	1804	77	1881
2024-25	358	443	439	444	429	1755	77	1832

The enrollment in High School North declined significantly between 2014-15 and 2019-20. The enrollment is projected to decline at a slower rate over the next five years. The capacity of this school is 2,229 so it is currently well below capacity. As the enrollment continues to decline the school will have increased space for expansion of programs and possible reduction of class sizes. As with the intermediate schools the impact from new developments, at worst, will have minimal impact on the high schools.

High School North had 2,274 students in the 2014-15 school year. In that year there were 119 special needs students. The total enrollment declined to 1,896 students in 2019-20. The special education enrollment also dropped to 81 students. Based upon the enrollment changes it does not appear that there will be any facility issues in terms of classroom space for special education programs.

Table 35a: High School North Utilization

High School North													
2019-20	9	10	11	12	Sub	SCSE	Total	Classrms Used	Total Clsrms	Difference	Capacity	Percent	
									Available				Capacity
Students	415	482	456	462	1815	81	1896	80%			2632	72.04%	
Sections	17	19	18	19		7		64	78	14			
Av Cl Size	24	25	25	24		14							
2020-21	2	3	4	5	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
								Used	Available				Capacity
Students	495	465	451	436	1847	81	1928	80%			2632	73.25%	
Sections	20	19	18	17		8		66	78	12			
Av Cl Size	25	25	25	25		10							
2021-22	9	10	11	12	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
								Used	Available				Capacity
Students	482	498	431	430	1841	73	1914	80%			2632	72.72%	
Sections	19	20	17	17		7		64	78	14			
Av Cl Size	25	25	25	25		10							
2022-23	9	10	11	12	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
								Used	Available				Capacity
Students	475	485	462	410	1832	75	1907	80%			2632	72.45%	
Sections	19	19	18	17		7		65	78	13			
Av Cl Size	25	25	25	24		11							
2023-24	9	10	11	12	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
								Used	Available				Capacity
Students	435	479	450	440	1804	77	1881	80%			2632	71.47%	
Sections	17	19	18	18		7		63	78	15			
Av Cl Size	25	25	25	25		11							
2024-25	9	10	11	12	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent	
								Used	Available				Capacity
Students	443	439	444	429	1755	77	1832	80%			2632	69.60%	
Sections	19	18	18	18		7		64	78	14			
Av Cl Size	23	24	25	24		11							

Table 35b: Other Instructional Spaces

Other Instructional Spaces			
Program	Number	Total	Sq/Ft/Room
Culinary Arts Lab	B 06	1	1056
Science Lab	B 20	1	990
Science Classrooms	B 21, B 25	2	900
Science Lab	B 22	1	990
Science Classroom	B 27	1	1200
Science Classroom	B 29	1	1050
Science Lab	BB 2	1	1131
Science Lab	BB 4	1	1131
Science Lab	C 22	1	990
Science Lab	C 25	1	990
Science Lab	C 27	1	1200
Science Lab	C 29	1	1200
Computer Lab	B 01	1	720
Computer Labs	B 03, B 04, B 05, B 07	4	1050
Computer Lab	B 14	1	1050
Technology Lab	C 14	1	1050
Technology Lab	D 14	1	750
Vocal Music	A 02	1	1520
Instrumental Music	A 04	1	1880
Art Studio	B 13	1	750
Art Studio	C 09	1	1050
Art Studio	C 11	1	720

Table 36: High School South

High School South								
Year	8	9	10	11	12	Sub-Tot	Spec Ed	Total
2014-15	334	308	331	311	331	1281	57	1338
2015-16	328	339	322	321	300	1282	55	1337
2016-17	338	357	369	349	362	1437	0	1437
2017-18	329	346	353	324	290	1313	0	1314
2018-19	315	328	352	316	328	1324	30	1354
2019-20	334	336	328	329	314	1307	46	1353
Av								
Year	8	9	10	11	12	Sub-Tot	Spec Ed	Total
2020-21	317	343	322	313	302	1280	53	1333
2021-22	327	334	345	299	298	1276	39	1315
2022-23	324	330	337	320	284	1271	34	1305
2023-24	327	302	332	312	305	1251	40	1291
2024-25	312	307	304	308	297	1216	42	1258

The enrollment in High School South grew marginally between 2014-15 and 2019-20. The enrollment is projected to decline by approximately 100 students over the next five years. The capacity of this school is 1,221 so it is currently over capacity and will remain so over the next five years. With the enrollment declining, particularly at High School East and what appears to be excess capacity at High School North, it may be possible based upon program and geography, to move students from High School South to either of the other two high schools.

Regarding special needs students the numbers of special education students appear to remain proportionally in line with the projected enrollments.

Table 36a: High School South Utilization

High School South												
2019-20	9	10	11	12	Sub	SCSE	Total	Classrms Used	Total Clsrms	Difference	Capacity	Percent
									Available			Capacity
Students	336	328	329	314	1307	46	1353	80.00%		0	1287	105.13%
Sections	14	14	13	13		4		58	46	-8		
Av Cl Size	24	23	25	24		12						
2020-21	2	3	4	5	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
								Used	Available			Capacity
Students	343	322	313	302	1280	53	1333				1287	103.57%
Sections	14	13	13	12		5		56	46	-6		
Av Cl Size	25	25	25	25		11						
2021-22	9	10	11	12	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
								Used	Available			Capacity
Students	334	345	299	298	1276	39	1315				1287	102.18%
Sections	13	14	12	12		4		55	46	-6		
Av Cl Size	25	25	25	25		10						
2022-23	9	10	11	12	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
								Used	Available			Capacity
Students	330	337	320	284	1271	34	1305				1287	101.40%
Sections	13	13	13	12		3		54	46	-5		
Av Cl Size	25	25	25	24		11						
2023-24	9	10	11	12	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
								Used	Available			Capacity
Students	302	332	312	305	1251	40	1291				1287	100.31%
Sections	12	13	12	12		3		53	46	-4		
Av Cl Size	25	25	25	25		4						
2024-25	9	10	11	12	Sub	SCSE	Total	Total Clsrms	Total Clsrms	Difference	Capacity	Percent
								Used	Available			Capacity
Students	307	304	308	297	1216	42	1258				1287	97.75%
Sections	13	13	13	12		4		55	46	-6		
Av Cl Size	24	23	24	25		11						

Table 36b: Other Instructional Spaces

Other Instructional Spaces			
Program	Number	Total	Sq/Ft/Room
Business Classroom	C 1	1	990
Business Computer Lab	C 3	1	920
Business Computer Lab	C 5	1	830
Home Economics	D 10	1	1080
Life Skills	D 12	1	1080
Business Computer Lab	F 6	1	700
Health Classroom	H 2	1	648
Science Classroom	A 16	1	1295
Science Lab	B 5	1	1000
Science Lab	B 7	1	1000
Science Classroom	D 28	1	860
Science Classroom	D 30	1	860
Science Classroom	D 32	1	1040
Science Lab	D 33	1	1040
Science Lab	D 35	1	1065
Computer Lab	A 5	1	1500
Computer Lab	B 3	1	950
Computer Lab	B 8	1	695
Computer Lab	D 14	1	1780
Tech Lab	E 2	1	2060
Tech Lab	E 4	1	1615
Art Studio	A 17	1	1042
Art Studio	A 18	1	1680
Drama Classroom	F 1	1	648
Music Classroom	F 2	1	1490
Music Classroom	F 4	1	1490

Conclusions and Recommendations

Over the past five years the enrollment in the Toms River Regional School District has declined significantly. Without consideration to new housing developments the projection indicates a further decline. There are several developments, two of which appear to be large multi-family non-age restricted units, which will mitigate the trend to some degree. The distribution of these developments will impact specific schools. One that we are certain of is South Toms River. Based upon the feeder patterns it could also impact Intermediate School South and High School South (which is already over capacity). In addition, there could be other developments which have not yet been considered by any of the Planning Boards.

For the most part, the elementary schools can accommodate students and programs with reasonable class sizes and access to programs. However, most of the class sizes are in the low 20's and with classroom utilization at high percentages, if the enrollment starts to grow significantly this could create a need for expansion and/or changes in attendance zones to balance school enrollments. There are some schools that do have available space (which can increase with the repurposing of some rooms which opened because of declining enrollments).

In terms of special education it appears that on a district-wide basis there is available space for special education programs, although some programs may benefit by being relocated into schools with more available space, especially low enrollment special needs programs which require six or less students. On the high school level it appears that that High School North has the most available space of the three high schools and may be able to accommodate a greater number of District-wide special needs students than the other two high schools. On the intermediate school level, it appears the Intermediate Schools South and East have more available space than Intermediate School North. The elementary schools appear to have enough room to accommodate special needs students, although consideration may be given to relocate some District-wide programs from schools with less available classroom space to those with more available classroom space.

There is also the Covid-19 factor which might (and this is strictly speculation) bring more families with children into the community. Changes in enrollment trends over the course of the current school year should be continuously monitored.