

AMERICAN RESCUE PLAN

PLAN FOR USE OF FUNDS



IMPLEMENTING PREVENTION AND MITIGATION STRATEGIES

Toms River Regional Schools will begin the 2021-22 school year on September 8, 2021. Toms River Regional Schools has concluded that the school district can meet all the safety requirements for in-person instruction and will be offering five full-days of in-person learning to all of its students. Approximately 5% of ARP ESSER will be used to implement prevention and mitigation strategies consistent with CDC guidelines. Active Pure air scrubbers have been purchased and placed in each classroom space and all unit ventilators that provide fresh air intake are treated with Bio-Protect application designed to protect against highly contagious viruses such as COVID-19, influenza and MRSA. Furthermore, the district has purchased the iWave-C. iWave-C technology is a self-cleaning, bi-polar ionationazation generator for actively treating a buildings air quality. This mitigation strategy will support schools to serve lunch and will allow our schedule to move to a full day of instruction. TRRS works with our vendors and in concordance with the most current CDC guidelines in providing recommended disinfection operations. Currently, TRRS utilizes Virex II 256 manufactured by Diversey as our main disinfectant product. Virex II 256 is EPA registered and approved. Virex II 256 is [on the list of disinfectants for use against SARS-CoV 2](#). (Virex II 256 EPA Registration # 70627-24). This chemical is to be used primarily on hard non porous surfaces. Our goal during this period is to focus on routine cleaning and disinfection of high touch point areas that potentially contribute to the spread of pathogens. Additional purchases will include sanitizing wipes, hand sanitizer, lexan, floor scrubbers, PPE and an emergency management system to screen visitors for Covid-19. Funds will also be used to assist with social distancing and contact tracing.

ADDRESSING THE ACADEMIC IMPACT

TRRS Summer Learning Acceleration Program is designed to accelerate students' academic growth in the areas of English Language Arts and Mathematics. Elementary and Middle School teachers will utilize district approved ELA and Math curriculum to expose students to the prerequisite skills needed to be successful in the upcoming school year. High School students will also be exposed to study skills in core content areas of instruction. Additionally at the secondary level summer enrichment opportunities will be provided to interested students in the areas of ELA, Math, STEAM, and The Arts.

The ACCEL Extended Day Program for elementary students in Grades 1-5 is designed to accelerate students' academic growth in English language arts and mathematics. The program structure entails students meeting with a certified teacher 3 days per week, in small groups, with each session focused on literacy and math instruction that is directly aimed at raising each student's level of academic performance. The program is designed to provide high-impact, high-dosage tutoring of grade level content and skills. TRRS ACCEL Extended Day Program is also designed to support students' social and emotional growth. CATCH (Coordinated Approach To Child Health) is a comprehensive and fun approach to Whole Child health that addresses physical activity, nutrition, and stress reduction. Children meet with a large group of grade level peers 1 day per week to participate in CATCH.

REMAINING ARP ESSER FUNDS

The remaining funds will be used to support the many initiatives started under ESSER II including: tuition under IDEA, chromebooks to support a 1:1 program, high quality curricular resources, assessments, and professional development. Principals will have school based budgets to purchase materials and supplement salaries needed to accelerate learning and provide continued SEL and mental health supports. Social Worker and Registered Behavior Technician salaries will be funded to help support students' mental health as they struggle to return to full in-person learning. Two additional ESL teachers will be funded for two years to best support the growing ELL population. An SAT Prep course and Credit Recovery program will be funded to help students graduate on time and prepare for college.

RESPONDING TO THE ACADEMIC, SOCIAL, EMOTIONAL, AND MENTAL HEALTH NEEDS OF ALL STUDENTS, AND PARTICULARLY THOSE STUDENTS DISPROPORTIONATELY IMPACTED BY THE COVID-19 PANDEMIC

TRRS uses a Multi-Tiered System of Supports to proactively provide tiered supports ensuring all students have equitable access to high-quality instruction and interventions to meet all student needs. MTSS includes researched-based principles and practices that increase the effectiveness of instruction for all students. TRRS uses universal screening data such as benchmark assessments, reading levels, and iReady diagnostics to develop appropriate student interventions. Utilizing an MTSS framework approach helps teachers and school leaders prepare, monitor, and improve their interventions for supporting students academically, behaviorally, socially, and emotionally. TRRS engaged in meaningful consultation with all stakeholders by presenting the ARP plan to the Pandemic Response committee that includes teachers, administrators, parents and board members. The plan was also presented at a board of education committee meeting and broadcast live for community members to hear the plan. At the conclusion of the BOE committee meeting there was time allotted for comments from the public.

ENGAGE IN MEANINGFUL CONSULTATION

TRRS will meaningfully engage with all of the stakeholders served by the LEA. The parents of English Learners (ELs) are part of the TRRS ELL Parent Advisory Council (PAC). The parents of Special Education Students are part of TRRS Special Education Parent Advisory Group (SEPEG). At each of these meetings, parents will be surveyed about the effects of learning loss, access to technology, access to academic support, and the mental/socioemotional needs of their children. Feedback from the PAC and SEPEG will inform district decision-making about programs and services, staffing, and interventions for ELs and Special Education students K-12.

Allowable Uses

Activities authorized under the federal Every Student Succeeds Act (ESSA), **the Individuals with Disabilities Education Act (IDEA)**, the Carl D. Perkins Career and Technical Education Act of 2006, the McKinney-Vento Homeless Assistance Act, or the Adult Education and Family Literacy Act.

Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.

Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.

Activities to address the unique needs of low-income children of students, **children with disabilities, English learners**, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

Training and professional development for staff of local educational agency, including buildings operated by such agency.

Purchasing supplies to **sanitize and clean the facilities** of a local educational agency, including buildings operated by such agency.

Planning, for coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State and local requirements.

Purchasing **educational technology** (including hardware, software and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Providing **mental health services** and supports, including through the implementation of evidence-based full-service community schools.

Planning and implementing activities related to **summer learning and supplemental afterschool programs**, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by— (i) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.

(ii) Implementing evidence-based activities to meet the comprehensive needs of students.

(iii) providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and

(iv) tracking student attendance and improving student engagement in distance education.

Must be 20% of total allocation

School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Budget Summary		
function / Object	Expenditure Category	Total Amount
100	Instruction	
100-100	Salaries	\$1,627,670
100-300	Purchased Services	\$0
100-500	Other Purchased Services	\$10,000,000
100-600	Instructional Supplies	\$1,412,662
100-800	Other Objects	\$1,308,000
200	Support Services	
200-100	Salaries	\$400,709
200-200 (7.60%)	Benefits	\$154,157
200-300	Prof and Tech Services	\$1,059,236
200-400	Purchased Property Services	\$0
200-500	Other Purchased Services	\$762,300
200-600	Supplies and Materials	\$1,015,600
200-800	Other Objects	\$0
400-732	Non Instructional Equipment	\$20,000
Total Budgeted		\$17,760,334
Amount Remaining		\$0
Amount Available		\$17,760,334

IDEA-Tuition

Function / Object	Expenditure Category	Public Amount	Description
100	Instruction		
100-100	Salaries		\$0
100-300	Purchased Services		\$0
100-500	Other Purchased Services	\$10,000,000	Tuition
100-600	Instructional Supplies		\$0
100-800	Other Objects		\$0
200	Support Services		
200-100	Salaries		\$0
200-200 (7.60%)	Benefits		\$0
200-300	Prof and Tech Services		\$0
200-400	Purchased Property Services		\$0
200-500	Other Purchased Services		\$0
200-600	Supplies and Materials		\$0
200-800	Other Objects		\$0
Total Budgeted		\$10,000,000	

Facilities

100	Instruction	Public Amount	Description
100-100	Salaries	\$0	
100-300	Purchased Services	\$0	
100-500	Other Purchased Services	\$0	
100-600	Instructional Supplies	\$0	
100-800	Other Objects	\$75,000	Raptor with Covid Screener (3 years)
200	Support Services		
200-100	Salaries	\$0	
200-200 (7.60%)	Benefits	\$0	
200-300	Prof and Tech Services		
200-400	Purchased Property Services		
200-500	Other Purchased Services	\$0	
200-600	Supplies and Materials	\$855,000	air cleaner, batteries, PPE, disinfectant spray and wipes, lexan, hand sanitizer
200-800	Other Objects	\$0	
400-732	Non Instructional Equipment	\$20,000	Floor Scrubbers
Total Budgeted		\$950,000	

Educational Technology

Function / Object	Expenditure Category	Public Amount	Description
100	Instruction		
100-100	Salaries	\$0	
100-300	Purchased Services	\$0	
100-500	Other Purchased Services	\$0	
100-600	Instructional Supplies	\$800,000	Chromebooks, Cases and chargers
100-800	Other Objects	\$0	
200	Support Services		
200-100	Salaries	\$0	
200-200 (7.60%)	Benefits	\$0	
200-300	Prof and Tech Services	\$17,000	3 years of Archive Social
200-400	Purchased Property Services	\$0	
200-500	Other Purchased Services	\$0	
200-600	Supplies and Materials	\$0	
200-800	Other Objects	\$0	
Total Budgeted		\$817,000	

School-Based Goals for Learning Acceleration, Mental Health, and SEL

100	Instruction	Public Amount	Description
100-100	Salaries	\$416,800	Additional Extended Day Opportunities (in-person & virtual)
100-300	Purchased Services	\$0	
100-500	Other Purchased Services	\$0	
100-600	Instructional Supplies	\$112,662	Student Supplies
100-800	Other Objects		
200	Support Services		
200-100	Salaries	\$300,800	PD and Family Programs
200-200 (7.60%)	Benefits	54,538	FICA
200-300	Prof and Tech Services	\$110,600	Purchased PD
200-400	Purchased Property Services	\$0	
200-500	Other Purchased Services	\$0	
200-600	Supplies and Materials	\$110,600	Teacher Instructional Supplies
200-800	Other Objects	\$0	
200-860	Indirect Cost Approved Rate 3.7120	\$0	
Total Budgeted		\$1,106,000	
Per School Breakdowns			
High School \$50,000 per year	x 3 schools x 2 years = \$300,000		
Intermediate School \$40,000 per year	x 3 Schools x 2 years = \$240,000		
Large Elementary \$25,000 per year	x 6 schools x 2 years = \$300,000		
Small Elementary \$19,000 per year	x 7 schools x 2 years = \$266,000		

Curriculum and Instruction to Support Learning Loss

100	Instruction	Public Amount	Description
100-100	Salaries	\$128,850	SAT Prep and Credit Recovery
100-300	Purchased Services	\$0	
100-500	Other Purchased Services	\$0	
100-600	Instructional Supplies	\$350,000	Grades 3-12 Social Studies Program Adoption Print
100-800	Other Objects	\$1,233,000	Grades 3-12 Social Studies Program Adoption Digital, Link it (2 years), K-8 iReady (2 years), Educere (3 years)
200	Support Services		
200-100	Salaries		
200-200 (7.60%)	Benefits	9,793	FICA
200-300	Prof and Tech Services	\$100,000	High Quality PD
200-400	Purchased Property Services	\$0	
200-500	Other Purchased Services	\$0	
200-600	Supplies and Materials	\$0	
200-800	Other Objects	\$0	
200-860	Indirect Cost Approved Rate 3.7120	\$0	
Total Budgeted		\$1,821,643	

Summer and Extended Day

100	Instruction	Public Amount	Description
100-100	Salaries	\$860,000	Summer/Extended Day Staff Salaries, Class Coverage
100-300	Purchased Services	\$0	
100-500	Other Purchased Services	\$0	
100-600	Instructional Supplies	\$150,000	Instructional Supplies
100-800	Other Objects	\$0	
200 Support Services			
200-100	Salaries	\$0	
200-200 (7.60%)	Benefits	\$65,360	FICA
200-300	Prof and Tech Services	\$0	
200-400	Purchased Property Services	\$0	
200-500	Other Purchased Services	\$762,300	Transportation
200-600	Supplies and Materials	\$50,000	Teacher Supplies
200-800	Other Objects	\$0	
200-860	Indirect Cost Approved Rate 3.7120	\$0	
Total Budgeted		\$1,887,660	

Mental Health

Function / Object	Expenditure Category	Public Amount	Description
100	Instruction		
100-100	Salaries		\$0
100-300	Purchased Services		\$0
100-500	Other Purchased Services		\$0
100-600	Instructional Supplies		\$0
100-800	Other Objects		\$0
200	Support Services		
200-100	Salaries		\$0
200-200 (7.60%)	Benefits		\$0
200-300	Prof and Tech Services	\$600,000	Social Workers
200-400	Purchased Property Services		\$0
200-500	Other Purchased Services		\$0
200-600	Supplies and Materials		\$0
200-800	Other Objects		\$0
200-860	Indirect Cost Approved Rate 3.712%		\$0
Total Budgeted		\$600,000	

English Language Learners and Special Education				
100	Instruction	Public Amount	Description	
100-100	Salaries	\$222,020	2 Additional ESL Teachers (2ys)	
100-300	Purchased Services	\$0		
100-500	Other Purchased Services	\$0		
100-600	Instructional Supplies	\$0		
100-800	Other Objects	\$0		
200 Support Services				
200-100	Salaries	\$99,909	Sheltered English Instruction PD, Registered Behavior Technicians	
200-200 (7.60%)	Benefits	24,467		
200-300	Prof and Tech Services	\$231,636		
200-400	Purchased Property Services	\$0		
200-500	Other Purchased Services	\$0		
200-600	Supplies and Materials	\$0		
200-800	Other Objects	\$0		
200-860	Indirect Cost Approved Rate 3.712	\$0		
Total Budgeted		\$578,032		

IDEA American Rescue Plan- Regular

(not included in budget summary)

100 Instruction		Public Amount	Description	Non Public	Description
100-100	Salaries	\$80,000	Teacher salaries, stipend for paras, stipend for BCBA		
100-300	Purchased Services	\$0			
100-500	Other Purchased Services	\$0			
100-600	Instructional Supplies	\$0			
100-800	Other Objects	\$0			
200 Support Services					
200-100	Salaries	\$0			
200-200 (7.60%)	Benefits	\$0			
200-300	Prof and Tech Services	\$632,084	PD for I&RS Teams, Goalbook, Related Services, OT, SLP, Social Worker for SEL	\$37,685	Catapult services for special needs students
200-400	Purchased Property Service:	\$0			
200-500	Other Purchased Services	\$0			
200-600	Supplies and Materials	\$0			
200-800	Other Objects	\$0			
200-860	Indirect Cost Approved Rate	\$0			
Total Budgeted		\$712,084		\$37,685	\$749,769

IDEA American Rescue Plan-Preschool

(not included in budget summary)

100 Instruction		Public Amount	Description
100-100	Salaries	\$10,000	Master teacher's stipend for 2 yrs
100-300	Purchased Services	\$0	
100-500	Other Purchased Services	\$0	
100-600	Instructional Supplies	\$0	
100-800	Other Objects	\$0	
200 Support Services			
200-100	Salaries	\$0	
200-200 (7.60%)	Benefits	\$0	
200-300	Prof and Tech Services	\$53,829	Substitute teacher coverage for Master Teacher 2 yrs.
200-400	Purchased Property Services	\$0	
200-500	Other Purchased Services	\$0	
200-600	Supplies and Materials	\$0	
200-800	Other Objects	\$0	
200-860	Indirect Cost Approved Rate 3.7120	\$0	
Total Budgeted		\$63,829	