



The Social Studies Department of the Toms River Regional Schools has been busy throughout this school year delivering a high-quality education to students during difficult times. Our educators continuously work to make connections with students, utilizing different methods and technology to enhance the educational experience, whether students are virtual or in-person.

At the sixth and seventh grade level, students continue to focus on early civilizations, how they were formed, and their impact on the modern world. One example was Ms. Stulich, of Intermediate East, who “built” paper pyramids with students both virtually and in-person simultaneously, to explain the efforts that were needed without having any modern tools or measuring equipment. Additionally, through the use of EdPuzzle, PearDeck, and more, students are interactively taking part in lessons daily that help to better shape their understanding of cultures, and appreciate differences among people.

At the eighth grade level, students are focusing on the founding of our nation, and the documents that guide us to this day. One project that many students have taken part in includes creating their own Bill of Rights. Students are asked to create a document of guiding principles with a modern day focus. This allows students to not only be creative, but also become more aware and conscientious of their fellow citizens.

As the year moves on, the Social Studies Department looks to continue its interactive and meaningful approach to educating students, while also striving for academic success and increased student understanding of the world around them.