

<b>For District use only:</b> _____ <b>School Year</b> _____
District ID #: _____ Home School: _____ Former District: _____
Grade level: _____ _____ <b>emailed/faxed to Sara McNerny</b> _____ <b>File copy only</b>

**Toms River Regional Schools**  
**English Language Learner (ELL) Identification Process for Grades K-12**

**Home Language Survey Form**

For translated forms visit (<https://www.trschools.com/registration/home-language-surveys>)

**Introduction**

This survey is the first of three steps to identify whether or not a student is eligible to be an English language learner (ELL). Start with “Question 1” and continue until the HLS is complete. Select the answer for each question and follow the directions.

**Student Information**

Student name: \_\_\_\_\_ Student birth date: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Phone number: \_\_\_\_\_

**Survey Questions** (*Circle your response*)

**Question 1:** List all languages used in the student’s home and go to #2.

**Question 2:** Was the first language used by the student a language other than English?

- No (Go to #3)
- Yes (Go to #3)

**Question 3:** Does the student speak or understand a language other than English?

- No (Go to **Result C**)
- Yes (Go to #4)

**Question 4**

When interacting with others at home (example: parents, guardians, siblings), does the student understand or use a language other than English most of the time?

- No (Go to #5)
- Yes (Go to #5)

**Question 5**

When interacting with others outside of the home (example: friends, caregivers), does the student understand or use a language other than English most of the time?

- No (Go to **Result A**)
- Yes (Go to **Result B**)

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Did they answer “yes” to either Question #4 or #5?

- No (Go to **Result C**)
- Yes (Go to **Result B**)

**Result B:**

The student is a *possible* ELL. Reviewer should proceed to Step 2 of the Identification Process: Conduct Records Review Process.

**Result C:**

The student is *not* an ELL. Reviewer should not proceed to Step 2: Identification Process is complete.

**Notes:**

**ESL Signature:** \_\_\_\_\_