

# Toms River Regional Schools



## Code of Conduct

*This document outlines the policies and expectations set forth by Toms River Regional Schools Board of Education and upheld by the Administration. All policies and expectations herein are applicable to all learning environments. This document is intended for all students of TRRS and will be applied to all students, in all learning environments, without regard to race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability or by any other distinguishing characteristic, pursuant to N.J.S.A. 10:5.*

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## District Mission

Toms River Regional Schools is a community of dedicated students, professional staff, and supportive community members. Together we are committed to providing an innovative and rigorous educational experience that

- aligns with and exceeds New Jersey Student Learning Standards
- respects the dignity and safety of every person in the school community
- recognizes and nurtures the unique talents, interests, and experiences of each individual
- develops students into lifelong learners who are socially responsible, confident, value diversity, and are able to adapt to the present and future challenges of a complex world.

## District Vision

Toms River Regional Schools are, above all, student centered. We recognize the classroom as a place where all students

1. feel safe to learn, work together, and express themselves respectfully;
2. are encouraged to discover and develop their interests and abilities, no matter what their present level of performance;
3. are offered experiences in new and wider fields of knowledge that can make life richer and more satisfying.

We understand that all of a person's experiences influence that person's development. The curriculum of Toms River Regional Schools, therefore, embraces pupil opportunities-- classroom instruction, extracurricular activities, field experiences, social functions, and community projects-- that embrace the whole child. Recognizing and encouraging student choice and voice are fundamentally to achieving this vision.

Being a lifelong learner means not only developing habits of mind that include analysis, introspection, critical thinking, and problem solving, but also applying a mindset that ensures personal future readiness and becoming a socially responsible citizen: adaptability, flexibility, mindfulness, empathy, tolerance, open-mindedness, and grit. The district is committed to helping students strengthen these traits through authentic learning opportunities that connect them with their community and the larger world.

Many closely interrelated factors determine the degree to which we can create a positive learning environment. We acknowledge the importance of physical surroundings, but even more important are human relationships. Supportive, caring, and professionally bounded connections between students and staff help promote growth and a sense of belonging.

We believe that no educational philosophy can be static. The aims and policies of the Toms River Regional Schools are being continually reexamined in light of changing pupil and community needs. We encourage continuous feedback and revision.

## Introduction

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## District Wide Expectations for Student Learning Outcomes

As essential partners, our roles are interdependent. Each participant of the school community is accountable for their role as an integral part of the overall educational experience.

| <b>Students will</b>  | <b>Toms River Regional Schools will</b>  | <b>Families and Community Members will</b>  |
|---|--|---|
| <p>Exhibit independent thinking, problem solving, self-evaluation, and decision making skills.</p> <p>Understand and appropriately use technology.</p> <p>Be effective communicators and collaborators.</p> <p>Exhibit growth mindset and open-mindedness.</p> <p>Appreciate and strive for healthy lifestyle choices.</p> <p>Accept responsibility for personal choices while caring for the welfare of others.</p> <p>Demonstrate respect for themselves and others.</p> <p>Use effective and positive approaches to resolve conflicts.</p> <p>Appreciate and foster diversity.</p> | <p>Cultivate a safe school environment where students are comfortable to express themselves and take risks. Foster a climate of kindness, friendship, and inclusiveness.</p> <p>Strive to develop confident students who are able to make meaningful contributions in a diverse society</p> <p>Purposefully develop relationships among all stakeholders to support a community of learners.</p> <p>Maintaining a positive learning environment.</p> <p>Foster positive behaviors through creating an atmosphere of mutual respect and appreciation.</p> | <p>Recognize that education is a collaborative effort and students, staff and families are essential partners in the learning process.</p> <p>Be available to engage in productive dialogue with school partners to support students' academic, social, and emotional growth and development.</p> <p>Support the district's expected learning results.</p> <p>Ensure that students attend school daily and on time.</p> |

## Conduct Expectations for Students

A safe and an orderly school environment is critical to schoolwide success. Student behavior is reflective of the values and beliefs maintained by the district. Each student is expected to behave appropriately with regard for the rights and welfare of other students, and the educational purpose underlying school activities, and with due care for school facilities and equipment.

The District requires that all staff enforce the Student Code of Conduct. This stated set of expectations for behavior and corrective measures can help us ensure due process, consistency and accountability throughout the District.

Students are expected to demonstrate courtesy and respect to all members of the school community, to avoid engaging in offensive conduct and to stop those behaviors when asked to do so.

Students are expected to:

1. Comply with Federal and State laws, District policies and regulations, and instructions from school authorities.
2. Attend school every day and arrive on time. (Every effort should be made to avoid unnecessary absences and instances of lateness).
3. Participate in scheduled classes regularly to keep up with coursework, achieve course objectives, learn skills and acquire knowledge, and earn the course credits required for grade promotion graduation from high school.

## Attendance

The District recognizes the vital role of parents in the welfare and education of their children and the pivotal part they play in shaping character and values. Attendance and punctuality are the responsibility of each student and their parents. Each time a student is absent from school without a prior excuse, the student's parent will receive an automated telephone call. Students who are absent from school may also be excluded from that day's athletic and after-school activities. Additionally, unexcused absences from school or class may result in disciplinary action. Students who are chronically absent or late may be referred to the school Intervention and Referral Services Team to determine appropriate interventions and support to families. Students who reach eighteen or more unexcused absences from school may result in a loss of credit for the school year and grade retention. Students are urged to be punctual and responsible in their school attendance.

## Late Arrival & Early Dismissal Procedures

Students arriving late to school should present a note from a parent indicating the reason for being tardy and sign in upon arrival. Parents are requested to escort elementary students to the main office to sign in when arriving late to school. Students will be dismissed early from school upon written request and must be signed out by a parent or guardian in the main office. Students being dismissed to scheduled after-school activities, are expected to report immediately to their bus or assigned destination. Excessive tardiness may result in disciplinary action. Three tardies/early dismissals are counted as one absence in computing a student's attendance record. Parents are requested to schedule their children's medical/other appointments after school hours.

### \*Excused Absences\*

- Students may be legitimately absent from school for the following reasons (*Paper documentation must be provided*)
- Student illness. *Provide written medical documentation on letterhead or prescription.*
- Death in the immediate family, three days; funerals of other relatives, not to exceed one day if in the locality, or three days if outside of the state. *Provide a copy of the Obituary, Funeral Card/Program or Funeral Home Letter.*
- Requirements of a student's individual health care plan or individualized education program (IEP);
- Alternate short or long term accommodations for students with disabilities
- Quarantine
- State-approved religious observances: You can check those dates on the following website: <http://www.state.nj.us/education/genfo/holidays.htm> (High School only)
- Approved College visits (no more than three during the school year). *Approved form provided by the High School Counseling Department.*
- Suspensions.
- Court Appearance. *Provide documentation or note from the court*
- Necessary and unavoidable medical or dental appointments that cannot be scheduled at a time other than the school day
- Other individual absences as determined and approved by the school administration  
New Jersey State Agencies' mandated appointments

\*Please note that students who are excused for any of the above reasons are required to complete any missing work for their classes.

\*Documentation for excused absences from parents/guardians is required within three (3) days of returning to school after an absence.

## Eligibility to Attend Extracurricular Activities

Participation in extracurricular activities is considered a privilege and can be restricted if academic performance declines. As per Board Policy No. 5200, all students must attend school the day of any school-sponsored extracurricular activity in order to participate in that activity. The following documentation is required for students to participate in any athletic program at TRRS:

- Pre-Participation Sport Physical Evaluation Packet: The physical exam needs to be within 365 days of the first practice session Health history questionnaire must be completed for each sport season
- Any student listing on the Health History form as having asthma (Asthma Treatment Plan, allergies (Allergy Action Plan) or daily medications (Doctor's orders), must have the appropriate forms filed in the Health Office. 9
- The Cardiac brochure, concussion and eye injury information sheets must be read. The "Parent/Student Cardiac, Concussion & Eye Injury Ackn
- The Opioid Educational Fact Sheet must be read and the acknowledgment form signed and dated by both parent and student.

*All required forms can be found on the district website on the [Health Forms and Information](#) page*

## Searches and Seizures by School Officials

Lockers, desks, and other storage areas are the property of the District and may be searched by school officials at any time and for any reason or no reason. Prohibited items will be confiscated and may be reported to the proper authorities. To maintain a safe, orderly school environment that fosters learning and academic achievement, a school official may use a metal detector/wand to screen students and their personal effects (e.g., purse, book bag, or personal electronic device). Additionally, the person and property of a student can be searched manually, with or without assistance from law enforcement, if a school official reasonably expects to find evidence that the student has violated or is violating either the law or the rules of the school. The scope of the search must not be overly intrusive and should be reasonable under the circumstances given the student's gender and level of maturity, the causes for suspicion, and the nature of the suspected violation.

School personnel are not permitted to conduct cavity searches or strip searches. A pat-down search may be performed with assistance from school security personnel. School officials are advised to seek help from local police if a more intrusive search of a student's person is necessary. When possible, searches should be conducted in private. If a school official determines to perform a search, he or she should inform the student of the reason(s) for the search. To minimize school disruption and preserve evidence, a student who refuses to comply with a search request will be moved to a designated classroom or office immediately (away from other students if possible), where school officials will supervise the student until a parent and/or police officer arrives to assist with the situation.

## Harassment, Intimidation, and Bullying

As a school district, the safety and well-being of all students is our top priority. We strive to create an environment that is nurturing to each child so they can develop socially, emotionally, and academically. Unfortunately, other outside factors can adversely affect our students, causing them to become isolated, disengaged, and withdrawn from being present and active during their academic years.

The Toms River Regional School District strictly prohibits the harassment, intimidation and/or bullying of any student. Prohibited conduct includes written, verbal and physical acts of harassment, intimidation and/or bullying, as well as cyber-bullying. These disruptive behaviors interfere with the school's ability to educate its students in a safe and disciplined environment.

Definition of Harassment, Intimidation and Bullying - Harassment, intimidation and bullying is unwanted, aggressive behavior that may involve a real or perceived power imbalance.

Harassment, intimidation and bullying (HIB) refers to any gesture, any written, verbal or physical act, or any electronic communication whether it be a single incident or a series of incidents, that:

1. Is motivated either by any actual or perceived characteristic, including but not limited to, race, color, gender, religion, disability, or by any other distinguishing characteristic.
2. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds.

## Dress Code

The Toms River Regional district recognizes that styles of grooming and dress communicate individual preferences and can influence student behavior and enhance a school's learning environment. Students are expected to dress appropriately for school – this means being clean and well-groomed in appearance, avoiding styles of dress and grooming that disrupt the school environment or distract other students. Such limitations on a student's taste and individuality are necessary to achieve the educational goals of the school.

Styles that interfere with the school's educational program and mission of the school will not be tolerated. Clothing or accessories that pose a danger to the health or safety of students, staff, or are harmful to school property are prohibited. Those who do not follow the school's dress code may be disciplined.

Students who violate the dress code may be removed from class until a parent/guardian arrives and provides appropriate attire. To prevent the loss of class time, parents/guardians are reminded to monitor their children's attire before they leave for school.

Although no attempt is made to include all items, the following types of attire are generally unacceptable:

- Clothes/articles which are soiled with grease, oil, paint, or dirt.
- Clothes, jewelry, or articles displaying indecent or inappropriate writing, pictures, or slogans.
- Jewelry or other articles that could cause damage to other pupils or property (Example: chains, belts, cleats, etc.)
- Clothing that is ragged or excessively torn
- Clothing that is extreme in brevity, length, tightness and/or transparency.
- Clothing that exposes a bare midriff.
- Tank top shirts (spaghetti straps, halter tops, bandeau style tops or sports bras)
- Jewelry/earrings and clothing which restricts movement, is distracting, or causes a safety hazard to oneself or others.
- Head coverings of any kind are prohibited in school unless authorized by administration for religious purposes. Including but not limited to - hats, hoods, bandanas and balaclavas.
- Inappropriate footwear, that is deemed unsafe for school. Good judgment should be exercised when choosing footwear.
- Pajamas, or underwear exposed or worn as outerwear.

## Chart of Infractions (6-12)

| CHART OF INFRACTIONS (6-12)                 |   |  |   |
|---|---|--|---|
| VIOLATION                                   | 1 <sup>ST</sup> OFFENSE   | 2 <sup>ND</sup> OFFENSE  | 3 <sup>RD</sup> OFFENSE   |
| Arson                                       | 10 Days OSS<br>Police/Fire Marshall Notification<br>BOE Hearing*              |  |   |
| Assault 18A:37-2                            | 4-10 Days OSS<br>Police Notification<br>Principal's Hearing*                  | 10 Days OSS<br>Police Notification<br>BOE Hearing*                       |   |
| Assault on a school employee 18A:37-2       | 10 Days OSS<br>Principal's Hearing and/or BOE Hearing*<br>Police Notification |  |   |
| Cafeteria violation                         | 1-3 Days Lunch Detention  | 3-5 Days Lunch Detention   | Extended Lunch Detention<br>Parent Conference   |
| Cheating or copying others work             | Teacher/Student Conference<br>Zero Grade<br>Alternate Assignment              | Zero Grade<br>Parent/Guardian Meeting                                    | Zero Grade<br>Principal Hearing*  |
| Creating a disturbance                      | 1-3 Days AEP  | 1-3 Days OSS   | 3-10 Days OSS<br>Parent/Guardian Meeting  |
| Cutting class                               | 1 Day Detention   | 2 Days Detention   | 1 Day AEP**   |
| Cutting detention                           | 2 Days Detention  | 1 Day AEP  | 2 Days AEP  |
| Dangerous behavior 18A:37-2                 | 1-10 Days OSS<br>Principal's Hearing/<br>BOE Hearing*                         | 3-10 Days OSS<br>BOE Hearing*  | 5-10 Days OSS<br>BOE Hearing*   |
| Disruptive behavior or general misconduct   | 1 Day Detention   | 2 Days Detention   | 1-3 Days AEP<br>Parent/Guardian Meeting*  |
| Drug or alcohol possession or use 18A:40A-9 | 4 - 10 Days OSS<br>Police Notification<br>SAC Referral                        | 10 Days OSS<br>Police Notification<br>Principal Hearing*<br>SAC Referral | Suspension Until IRS Review<br>for Intervention Strategies<br>BOE Hearing*<br>Police Notification<br>SAC Referral |
| Dress code violation                        | Parent Notification<br>ISS Until Change of Clothes<br>Arrives                 | 1 Day Detention<br>ISS Until Change of Clothes<br>Arrives                | 1-3 Days AEP<br>Change of Clothing Required   |

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| Electronic devices and cellular phones                       | Warning<br>(Confiscation and return at end of school day if given when requested)                                   | 1 Day Detention<br>(Confiscation and parent pick up at end of school day)                                    | 1 Day AEP<br>(Confiscation and parent pick up at end of school day)   |
| False alarm or bomb threat                                   | 10 Days OSS<br>Police/Fire Marshall notification<br>Principal and/or BOE Hearing*                                   |  |   |
| Fighting   | 10 Days OSS   | 10 Days OSS<br>Principal's Hearing and/or BOE Hearing*   | 10 Days OSS<br>Principal's Hearing and/or BOE Hearing*  |
| Filming school violence                                      | 1 Day OSS<br>Principal Hearing*   | 3 Days OSS<br>Parent Conference  | 5 Days OSS<br>BOE Hearing*  |
| Forgery  | 1-2 Days Detention  | 1-3 Days AEP   | 1-3 Days AEP<br>Principal's Hearing*  |
| Hallway pass violation                                       | Warning   | 1 Day Detention  | 2 Days Detention<br>No Pass Status  |
| ID violation   | 1 Day Detention   | 2 Days Detention   | 1 Day AEP   |
| Inappropriate behavior, horseplay or unsafe conduct          | 2 Days Detention  | 1 Day AEP  | 1- 2 Days OSS/AEP   |
| Insubordination<br>19A:37-2                                  | 1-3 Days Detention or 1 Day AEP   | 1-3 Days AEP<br>Parent-Teacher Conference  | 2-4 Days AEP  |
| ISS violation  | 2 Days OSS  | 3 Days OSS   | 4 Days OSS  |
| Late to school   | Every late < 22 minutes = 1/3 cut; Every late > 22 minutes = 1 cut<br>1 Cut = 1 Day Detention; 3 Cuts = 1 Day AEP** |  |   |
| Late to class (unexcused)                                    | 3 Lates = 1 Detention   | 6 Lates – 2 Detentions   | 9 Lates = 1 day AEP **  |
| Leaving building/school grounds                              | 1 Day AEP   | 2 Days AEP<br>Parent Meeting   | 3 Days AEP  |
| Lewd/Obscene exposure<br>20A:37-2                            | 1-10 Days OSS<br>Principal's Hearing*<br>Police Notification  | 3-10 Days OSS<br>Principal and/or BOE Hearing*<br>Police Notification  | 10 Days OSS<br>BOE Hearing*<br>Police Notification  |
| Parking violation  | Warning/Possible Suspension of Parking Privileges for 1 week  | Suspension of Parking Privileges for 1 Week  | Suspension of Parking Privileges 2-4 Weeks  |
| Possession of tobacco, E-cigarette, or related paraphernalia | TIPS<br>Nicotine Education and Prevention Program<br>1 Day AEP<br>(Confiscation of item)<br>Referral to SAC         | TIPS<br>Nicotine Education and Prevention Program<br>2 Days AEP<br>(Confiscation of item)<br>Referral to SAC | TIPS<br>Nicotine Education and Prevention Program<br>1 Day OSS<br>(Confiscation of item)<br>Referral to SAC |

|  |   |   |   |
|--|---|---|---|
| Profanity –Vulgarity–<br>Obscenity   | Warning or 1 Day<br>Detention/AEP   | 2-3 Days Detention or 1 Day<br>AEP  | 1-3 Days AEP or 1 Day OSS<br>Parent Meeting   |
| Profanity-Vulgarity-<br>Obscenity directed towards a<br>staff member                         | 1-3 Days OSS/Apology  | 3 – 4 Days OSS/Apology<br>Principal’s Hearing*  | 5-10 Days OSS/Apology<br>Principal’s Hearing*<br>BOE Hearing*   |
| Sale of<br>drugs/alcohol/tobacco   | 10 Days OSS<br>Police Notification<br>SAC Referral  | 10 Days OSS<br>Police Notification<br>SAC Referral  | Suspension until IRS/SAC<br>Review for Intervention<br>Strategies<br>Principal and/or BOE<br>Hearing*<br>Police Notification  |
| School bus violation   | 1-2 Days Detention<br>Loss of Bus Privileges<br>Warning Letter*   | 2-3 Days Detention<br>Loss of Bus Privileges<br>Warning Letter*   | 1 Week Loss of Bus Privileges<br>Parent Meeting   |
| Sexual harassment,<br>harassment, bias incident or<br>cyber bullying.                        | Referred to District<br>Affirmative Action Officer as<br>per HIB Policy<br>Consequence Determined<br>Through HIB Violation – Use<br>of AEP or OSS Pending<br>Severity | Referred to District<br>Affirmative Action Officer as<br>per HIB Policy<br>Consequence Determined<br>Through HIB Violation – Use<br>of AEP or OSS Pending<br>Severity | Referred to District<br>Affirmative Action Officer as<br>per HIB Policy<br>Consequence Determined<br>Through HIB Violation – Use<br>of AEP or OSS Pending<br>Severity<br>Principal and/or BOE<br>Hearing* |
| Smoking/chewing or other<br>tobacco use in school, on<br>grounds, or going to/from<br>school | 2 Days OSS and TIPS<br>Nicotine Education and<br>Prevention Program<br>SAC Referral<br>Police Notification  | 3 Days OSS<br>SAC Referral<br>Police Notification   | 4 Days OSS<br>SAC Referral<br>Police Notification   |
| Technology violation   | 1-3 Days Detention/AEP/OSS<br>(Loss of internet privileges<br>for a specific period of time)  | 3-4 Days AEP/OSS<br>(Loss of internet privileges<br>for minimum of 30 days)<br>Parent Meeting   | 5-7 Days OSS<br>Principal Hearing*  |
| Theft 18A:37-2   | 4 Days OSS<br>Police Notification   | 5 Days OSS<br>Police Notification<br>Parent Meeting   | 10 Days OSS<br>Police Notification<br>Principal and/or BOE<br>Hearing*  |
| Threat toward a staff<br>member  | 4-10 Days OSS<br>Police Notification  | 5-10 Days OSS<br>Police Notification<br>Parent Meeting  | 10 Days OSS<br>Police Notification<br>Principal and/or BOE<br>Hearing*  |
| Threat toward a student  | 1-3 Days OSS<br>Police Notification   | 3-4 Days OSS<br>Police Notification<br>Parent Meeting   | 5-10 Days OSS<br>Police Notification<br>Principal and/or BOE<br>Hearing*  |

|   |   |  |  |
|---|---|--|--|
| Unauthorized assembly or occupancy and failure to disperse when directed to do so by the principal or others in authority | 1 Day AEP*  | 2-3 Days AEP*  | 1 Day OSS  |
| Vandalism 18A:37-2  | 1-3 Days OSS<br>Police Notification<br>Restitution                  | 3-4 Days OSS<br>Police Notification<br>Restitution<br>Parent Meeting | 5-10 Days OSS<br>Police Notification<br>Restitution<br>Principal and/or BOE Hearing* |
| Weapons possession<br>18A:37-2.1-1995   | 10 Days OSS<br>Police Notification<br>Principal and/or BOE Hearing* |  |  |

Prior to an office referral for the infractions mentioned below, the classroom teacher has made several attempts to correct misbehavior including teacher disciplinary action and parental notification.

**\*These penalties are guidelines and may be changed at the discretion of the building leadership.**

**\*\*4th offense will result in no credit status; 6th offense will result in removal from class**

**Note:** Behavior deemed to be a threat to himself/herself or others may warrant a 'Fit to Return' assessment.

**Interventions:**

1. Warning
2. Student/teacher conference
3. Parent contacted and noted
4. After school detention (by teacher, if desired)
5. Team meeting with student and counselor
6. Team meeting with parent, student and counselor
7. Discipline referral to administration conference
8. School detention or **AEP (Alternate Education Period)**.

## Discipline Infraction Definitions

| Infraction  | Definition   |
|---|--|
| Arson   | Student plans and/or participates in malicious burning of school property.   |
| Assault or Assault on a school employee             | Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.).   |
| Cafeteria violation                                 | Student engaged in activities that violated cafeteria rules.   |
| Cheating or copying others work                     | Cheating: The student falsified a document or claims someone else's work as their own.   |
| Creating a disturbance                              | Student intentionally causes inconvenience, annoyance or alarm, or recklessly creates a risk thereof, he (1) engages in violent, tumultuous or threatening behavior; or (2) annoys or interferes with another person by offensive conduct; or (3) makes unreasonable noise.  |
| Cutting Class                                       | Student leaves or misses class without permission.   |
| Cutting Detention                                   | Student leaves without permission or does not attend assigned detention.   |
| Dangerous behavior                                  | Student engages in activity which has a high risk of being harmful or injurious to oneself or others.  |
| Disruptive behavior or general misconduct           | Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; and/or sustained out-of-seat behavior, any conduct that materially or substantially interferes with another student's access to educational opportunities or programs, including the ability to attend, participate in and benefit from instructional and extracurricular activities. Student delivers socially rude or dismissive messages to adults or students. |
| Drug or alcohol possession or use                   | Includes the possession, attempt to possess, use, or being under the influence of the following on school property, at any location of a school-sponsored activity, or en route to or from school or a school-sponsored activity: 1) alcoholic beverages; 2) controlled drug substances and drug paraphernalia; 3) substances that "look like" a controlled substance; or 4) unauthorized prescription, OTC (over-the-counter), and other abused or controlled substances.   |
| Dress code violation                                | Student wears clothing that does not fit within the dress code guidelines practiced by the school/district   |
| Electronic devices and cellular phones              | Inappropriate or unauthorized use of cell phone or electronic devices. Student is in violation of school cell phone and electronic device procedures.  |
| False alarm or bomb threat                          | Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion.   |
| Fighting  | The student assaults, batters, or physically harms another student or school personnel.  |
| Filming school violence                             | Student records violence of any kind in any school setting.  |
| Forgery   | The student has signed a person's name without that person's permission.   |
| Hallway pass violation                              | Student is in violation of the school hall pass procedures.  |
| ID violation  | Student is in violation of the school ID procedures.   |
| Inappropriate behavior, horseplay or unsafe conduct | Student engages in actions involving physical contact where injury may occur (e.g. hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.). Student engages in any behavior without regard to safety rules, standards, procedures, instructions, and specific criteria in the system.  |
| Insubordination                                     | Student refuses to follow directions or talks back.  |
| ISS violation                                       | Student's conduct in ISS results in removal from the program.  |

|   |  |
|---|--|
| Late to school/class  | Student is late (as defined by the school) to class or the start of the school day.  |
| Leaving building/school grounds   | Student leaves the building or school grounds without permission.  |
| Lewd/obscene exposure   | Student engages in behavior that is strongly repulsive to the sense of decency and propriety, especially in sexual matters.  |
| Parking violation   | Student violates school parking lot regulations  |
| Possession of tobacco, E-cigarette, or related paraphernalia                        | Student is in possession of tobacco, tobacco products or electronic tobacco smoking devices.   |
| Profanity - Vulgarity - Obscenity   | Student engages in profane, vulgar or obscene behaviors. Student causes, creates or distributes or attempts to cause, create or distribute profane, vulgar, or obscene material.   |
| Profanity - Vulgarity - Obscenity directed towards a staff member                   | Student engages in profane, vulgar or obscene behaviors. Student causes, creates or distributes or attempts to cause, create or distribute profane, vulgar, or obscene material towards a staff member.  |
| Sale of drugs/alcohol/tobacco   | Includes the purchase, sale, or transferring of the following on school property, at any location of a school-sponsored activity, or en route to or from school or a school-sponsored activity: 1) alcoholic beverages; 2) controlled drug substances and drug paraphernalia; 3) substances that "look like" a controlled substance; or 4) unauthorized prescription, OTC (over-the-counter), and other abused or controlled substances.   |
| School bus violation  | Student violates school bus rules for conduct while riding, entering, or exiting the school bus.   |
| Sexual harassment, harassment, bias incident, or cyber bullying                     | Harassment/discrimination is intimidation, annoyance, or alarm to another person by threats of or actual physical contact or violence; the creation, by whatever means, of a climate of hostility, intimidation, fear of harm, humiliation, or embarrassment; or the use of language, conduct or symbols in such manner as to be commonly understood to convey hatred, contempt, or prejudice or to have the effect of insulting or stigmatizing an individual. Harassment/discrimination is behavior based on race, color, national origin, age, religion, marital status, political beliefs, sex or disability that is sufficiently severe, pervasive, or objectively offensive that it adversely affects a student's education or creates a hostile or abusive educational environment. Students shall not threaten to cause injury or harm to another person. Threat shall refer to a communication made by any means including but not limited to electronic and/or online methods. |
| Smoking/chewing or other tobacco use in school, on grounds, or going to/from school | Student uses tobacco, tobacco products or electronic tobacco smoking devices in school, on school grounds, or going to/from school.  |
| Technology violation  | Student engages in inappropriate (as defined by Acceptable Use Policy and Procedure) use of cell phone, music/video players, camera, computer, Chromebook and/or other device.   |
| Theft   | Student is involved by being in possession of, having passed on, or being responsible for removing someone else's property.  |
| Threat toward a staff member  | Student makes a statement (written, verbal, or electronically) of an intention to inflict pain, injury, damage, or other hostile action onto a staff member.   |
| Threat toward a student   | Student makes a statement (written, verbal, or electronically) of an intention to inflict pain, injury, damage, or other hostile action onto another student.  |

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|  | Unauthorized assembly or occupancy and failure to disperse when directed to do so by the principal or others in authority | Students gathering on school grounds that violate Policy 5520 and/or the Code of Conduct.   |
|  | Vandalism   | Any student, organization, or group of students that participates in activities that destroy, deface, damage or remove school property or personal property on school property or at school-sponsored activities. |
|  | Weapons possession  | Student is in possession of knives and/or firearms (real or lookalike). See school/district policy.   |

## Policy

- 1140 - [Affirmative Action Program](#)
- 2361 - [Acceptable use of Computer Network/Computers and Resources](#)
- 5200 - [Attendance](#)
- 5511 - [Dress Code & Grooming](#)
- 5500 - [Expectations for Pupil Conduct](#)
- 5512 - [Harassment, Intimidation and Bullying](#)
- 5530 - [Substance Abuse](#)
- 5533 - [Student Smoking](#)
- 5550 - [Disaffected Pupils](#)
- 5560 - [Disruptive Pupils](#)
- 5600 - [Student Discipline/Code of Conduct](#)
- 5610 - [Suspension](#)
- 5611 - [Removal of Students for Firearms Offenses](#)
- 5612 - [Assault by Pupils on Board Members or Employees](#)
- 5620 - [Expulsion](#)
- 5750 - [Equal Educational Opportunity](#)
- 5751 - [Sexual Harassment](#)
- 8330 - [Pupil Records](#)