

Washington Street Elementary School

"Once a Warrior, Always a Warrior"

Jeffrey Ryan, Principal
 Email: jryan@trschoools.com
 Phone: 732-505-5910

Kate Melson, Supervisor of Instruction
 Email: kmelson@trschoools.com
 Phone: 732-505-5910






@TRRSWashington



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Visit our school's "APP"

Monday, November 14	Tuesday, November 15	Wednesday, November 16	Thursday, November 17	Friday, November 18
<p>9:25 a.m. - 3:35 p.m.</p> <p>ACCEL/CATCH Program 8:15 a.m. - 9:15 a.m.</p> <p>Lifetouch Picture Retakes</p>	<p>9:25 a.m. - 3:35 p.m.</p> <p>ACCEL/CATCH Program 8:15 a.m. - 9:15 a.m.</p>  <p>Students who participate in Title I: Turn in your permission slip and join us for dinner and a craft at 6:00pm. Enter through Door #1</p>  <p>Join us for a meeting at 7:00pm. Enter through Door #13</p>	<p>9:25 a.m. - 3:35 p.m.</p> <p>ACCEL/CATCH Program 8:15 a.m. - 9:15 a.m.</p>	<p>9:25 a.m. - 3:35 p.m.</p> <p>ACCEL/CATCH Program 8:15 a.m. - 9:15 a.m.</p>	<p>9:25 a.m. - 3:35 p.m.</p>  <p>Warrior Pride! Wear our school colors or your Warrior Way apparel.</p> <p>Enseña tu ¡Orgullo guerrero! Usa los colores de nuestra escuela o tus Ropa de Warrior Way.</p>

NJ Department of Education's Governor's Educator of the Year Program

We are excited to participate in the NJ Department of Education's Governor's Educator of the Year Program. This program highlights educational innovation, student learning, and the rewards of teaching. It recognizes and honors the

contributions of outstanding pre-K through grade 12 classroom **teachers** and **educational services professionals** who possess a special talent for inspiring a love of learning in students of all backgrounds and abilities and are leaders in their fields.

Over the past two and a half years, educators changed the way they delivered instruction. Now, more than ever before, is the time to celebrate New Jersey's outstanding educators.

Nominations may come from parents and staff members and are due no later than **3:00 pm Friday, November 18, 2022**. Our school Teacher of the Year also has the chance to become County and State Teacher of the Year, so the more you share in your nomination, the better! Please see the attached for details. [Nomination Form](#)

Estamos emocionados de participar en el Programa de Educador del Año del Gobernador del Departamento de Educación de NJ. Este programa destaca la innovación educativa, el aprendizaje de los estudiantes y las recompensas de la enseñanza. Reconoce y honra las contribuciones de destacados maestros de prekínder hasta el grado 12 y profesionales de servicios educativos que poseen un talento especial para inspirar el amor por el aprendizaje en estudiantes de todos los orígenes y habilidades y son líderes en sus campos.

En los últimos dos años y medio, los educadores cambiaron la forma en que impartían la instrucción. Ahora, más que nunca, es el momento de celebrar a los destacados educadores de Nueva Jersey.

Las nominaciones pueden provenir de padres y miembros del personal y deben presentarse a más tardar el viernes 18 de noviembre de 2022 a las 3:00 p. m. en tu candidatura, mejor! Por favor vea el adjunto para más detalles. Forma de nominación

Grade Level Spotlight:

Title I:

Can you believe it is November? We have been working so hard in Title I. My students have been increasing their automaticity and speed when reading. Also, they practice using different intonation when reading dialogue from the various characters in the story all while paying attention to the punctuation to see how they should phrase their oral reading. We have worked on breaking apart words to pronounce them correctly and to understand their meanings by looking at prefixes and suffixes. Another skill we continue to work on is to look back in the book to find the text evidence to support our answers. Please remember to read and fill out the reading log each night to win tickets and earn a prize! As the days get shorter and it is darker out earlier, it is a great time to cuddle up and read books together as a family. You can act out parts, decide what family members are like various characters in a book, or go pick out some books of interest at the library to learn more about something you love! Make reading fun and exciting!

~ Mrs. Mauro

Título I:

¿Puedes creer que es noviembre? Hemos estado trabajando muy duro en Título I. Mis alumnos han aumentado su automaticidad y velocidad al leer. Además, practican el uso de diferentes entonaciones al leer el diálogo de los diversos personajes de la historia mientras prestan atención a la puntuación para ver cómo deben expresar su lectura oral. Hemos trabajado en separar palabras para pronunciarlas correctamente y entender su significado mirando prefijos y sufijos. Otra habilidad en la que seguimos trabajando es mirar hacia atrás en el libro para encontrar la evidencia del texto que respalde nuestras respuestas. ¡Recuerde leer y completar el registro de lectura cada noche para ganar boletos y ganar un premio! A medida que los días se acortan y oscurece más temprano, es un buen momento para acurrucarse y leer libros juntos en familia. ¡Puedes representar partes, decidir cómo son los miembros de la familia como varios personajes en un libro o elegir algunos libros de interés en la biblioteca para aprender más sobre algo que amas! ¡Haz que la lectura sea divertida y emocionante!

~ Sra. Mauro

Basic Skills:

In Basic Skills, we are working hard to learn the rules of English and then apply to reading and spelling. Students in

grades 1-3 have been making mini anchor charts to mirror the ones we make in class. All students are learning how to use the anchor charts to help with our spelling. They are excited to put them to use!

First graders are reading and writing words and sentences with blends (ie: sl, gr, sk, bl). In second grade, students are focusing on r-controlled vowels (ar, or, er/ir/ur). We are identifying the r-controlled vowels in words which can be tricky but we are hard at work. Third graders are applying the rules to spelling words with dge/ge, tch/ch, ck/k. The students are truly beginning to understand and apply the rules to spelling which is exciting! In fourth and fifth grade, students are building and breaking apart multisyllabic words and writing with them. We have been playing games to understand and define unknown words using context clues.

Basic Skills students are hard at work practicing, and I am very proud of their efforts!

Habilidades básicas:

En Basic Skills, estamos trabajando arduamente para aprender las reglas del inglés y luego aplicarlas a la lectura y la ortografía. Los estudiantes en los grados 1-3 han estado haciendo mini gráficos ancla para reflejar los que hacemos en clase. Todos los estudiantes están aprendiendo a usar los gráficos ancla para ayudar con nuestra ortografía. ¡Están emocionados de ponerlos en uso!

Los alumnos de primer grado están leyendo y escribiendo palabras y oraciones con combinaciones (es decir: sl, gr, sk, bl). En segundo grado, los estudiantes se están enfocando en las vocales controladas por r (ar, or, er/ir/ur). Estamos identificando las vocales controladas por r en palabras que pueden ser complicadas, pero estamos trabajando duro. Los estudiantes de tercer grado están aplicando las reglas para deletrear palabras con dge/ge, tch/ch, ck/k. ¡Los estudiantes realmente están comenzando a comprender y aplicar las reglas de ortografía, lo cual es emocionante! En cuarto y quinto grado, los estudiantes construyen y separan palabras de varias sílabas y escriben con ellas. Hemos estado jugando juegos para comprender y definir palabras desconocidas usando claves de contexto.

¡Los estudiantes de habilidades básicas están practicando arduamente y estoy muy orgulloso de sus esfuerzos!

Parent-Child Connection

It is no secret that the parent-child connection is a strong indicator of a child's potential for success in school. I have enclosed a great article suggesting ways parents can support their children at home. [The solution for low test scores might not be what you think](#)

From our School Nurse, Mrs. Marciano

To help promote a safe and healthy school environment and for the protection of the abundance of our students with life threatening food allergies, we are requesting that any birthday/holiday treats be store purchased with a food label attached, rather than homemade i.e. fruit/vegetable trays, popcorn, pretzels, yogurt, cupcakes, and cookies. As always, I appreciate the support of our WSS Community. If you have any questions or concerns, please do not hesitate to contact the Nurse's Office.

Children's Mobile Response would like to take the opportunity to share that we are available to meet the needs of any youth in our community who is struggling or experiencing challenges/difficult times. We can also assist any caregiver that is struggling during this unusual time. Children's Mobile Response continues to be dedicated to helping families experiencing behavioral and emotional concerns.

We can be connected to families when they call PerformCare at **1-877-652-7624**. Flyers are attached for your review and consideration if you or someone you know could benefit. [Children's Mobile Response](#)

Upcoming Important Dates

Lifetouch Makeup Picture Day - November 14, 2022

Shortened Day - November 23, 2022 Dismissal time 1:20

Schools closed - November 24 through 27, 2022

Día de fotos de maquillaje Lifetouch - 14 de noviembre de 2022

Helpful Links

[Free and Reduced Lunch Application](#)

[WSS Student Handbook 2022-2023](#)

[Food Services](#)

[Technology Resources and Information](#)

[Transportation Department](#)

Community Fliers

[TRRS ESL Adult Night School](#)

[SEPAG Meetings](#)

[Yoga in Beachwood](#)

[3rd Annual Survivors Day 5K and Walk](#)

[Bowl-A-Thon](#)

Questions or Concerns

Please don't hesitate to call the Main Office at 732-505-5910.

No dude en llamar a la oficina principal al 732-505-5910.